

## Housatonic Community College Student Right to Know Disclosure

This report provides an overview of full-time, first-time students who entered NCC in Fall 2013 and their outcomes for completion, transfer and ongoing enrollment. It fulfills, in-part, requirements of the Student-Right-To-Know Act and the Higher Education Opportunity Act.

### Full-Time, First-Time Students Entering in Fall 2013 and their outcomes by August 2016

	Count					Percent			
	Cohort	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled
<b>Total</b>	574	57	122	152	243	9.9%	21.3%	26.5%	42.3%
<b>Gender</b>									
Men	287	34	52	72	129	11.8%	18.1%	25.1%	44.9%
Women	287	23	70	80	114	8.0%	24.4%	27.9%	39.7%

<u>Race/Ethnicity</u>	Cohort	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled
American Indian or Alaska Native	3	-	-	2	1	-	-	66.7%	33.3%
Asian	24	2	5	11	6	8.3%	20.8%	45.8%	25.0%
Black or African American	145	6	33	36	70	4.1%	22.8%	24.8%	48.3%
Hispanic/Latino	181	13	23	57	88	7.2%	12.7%	31.5%	48.6%
Native Hawaiian or Pacific Islander	1	-	1	-	-	-	100.0%	-	-
White	200	36	56	41	67	18.0%	28.0%	20.5%	33.5%
Two or more Races	9	-	-	2	7	-	-	22.2%	77.8%
Unknown	11	-	4	3	4	-	36.4%	27.3%	36.4%
Nonresident Alien	0	-	-	-	-	-	-	-	-

Data Source: IPEDS Graduation Survey 150% Completion  
Office of Institutional Effectiveness  
Spring 2017