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| |  |  | | --- | --- | | **Housatonic Community College**  Course Selection Guide for **2009-2010** **Early Childhood Education:  Special Education Option**  Associate in Science Degree  (Banner code: EB14) **(Must be printed and filled out manually)** | | | Name | Banner ID No. | | Address | Program Entry Date | |  | Advisor |   **Placement Assessment:**   |  |  |  |  | | --- | --- | --- | --- | | MAT\* 075 (DS091) \_\_\_\_\_ | MAT\* 095 (DS095) \_\_\_\_\_ | DS099 \_\_\_\_\_ |  | | ENG\* 003(DS010) \_\_\_\_\_ | ENG\* 013 (DS050) \_\_\_\_\_ | ENG\* 043 (EN100R) \_\_\_\_ | ENG\* 073 (DS 011) \_\_\_\_\_ |   **Program Requirements :**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Semester Taken | Course No. | Grade | Course Number (Previous No.) | Course Title | Credits | | ***Freshman Year*** | | | | | | |  |  |  | **ENG\* E101** (EN 101) | Composition | 3 | |  |  |  | **PSY\* E111** (PY 101) | General Psychology I | 3 | |  |  |  | **Science** **2** | Elective | 3 - 4 | |  |  |  | **ECE\* E101** (ECE 101) | Introduction to Early Childhood Education | 3 | |  |  |  | **ENG\* E102** (EN 102) | Literature & Composition | 3 | |  |  |  | **Mathematics** **1** | Elective | 3 - 4 | |  |  |  | **ECE\* E103** | Creative Experiences | 3 | |  |  |  | **SOC\* E101** (SO 101) | Principles of Sociology | 3 | |  |  |  | **ECE\* E210** (ECE 103, ECE 104) | Observation, Participation and Seminar | 3 | |  |  |  | **ECE\* E215** (ECE 105) | The Exceptional Learner | 3 | | ***Sophomore Year*** | | | | | | |  |  |  | **ECE\* E190** (ECE 190) | ECE Behavior Management | 3 | |  |  |  | **ECE\* E207** (ECE 207) | Natural Science and Safety for Children | 3 | |  |  |  | **ECE\* E216** (ECE 200) | Methods & Techniques in Special Education | 3 | |  |  |  | **Humanities** **2** | Elective | 3 | |  |  |  | **HIS\* E201** (HI 201) | U.S. History I | 3 | |  |  |  | **PSY\* E202** (PY 205) | Child Psychology & Development | 3 | |  |  |  | **ECE\* E231** (ECE 208) | Early Language and Literacy Development | 3 | |  |  |  | **ECE\* E295** (ECE 205, ECE 206) | Student Teaching Practicum | 6 | |  |  |  | **Fine Arts** **2** | Elective | 3 | | **Total Credits** | | | | | 60 - 62 |   **Note:** To meet state articulation requirements, transfer students must take the following courses: Science: must be a laboratory science; Math: must be MAT\* E137 or higher; History must be HIS\* E201; Open: Computer Science course recommended. Transfer students must have a 2.7 GPA and pass the state-mandated skills examination (PRAXIS I) before they can be admitted into a university education program. Special Education degree students must take ECE\* E101 and ECE\* E222 to meet transfer requirements.  **Note:** Fingerprinting and a background criminal check are required for any job working with children. **1** MAT\* E075 and MAT\* E095 not acceptable. **2** All electives should be based on student's career objectives. It is recommended that selection of electives be discussed with the program advisors. Note: For degree completion the student must complete the Computer Literacy Requirement. |

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