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| **INTRODUCTION** |
| The *Concept Paper* is the initial draft of the *Application for* **New Program Approval** with which the initiator(s) should become familiar. Submission of the *Concept Paper* to the CSCU Academic Council affords the initiator(s) the opportunity to receive critical, informative feedback from the System’s chief academic officers; whose endorsement is a prerequisite for submission of the *Application* to the Board’s Academic and Student Affairs Committee that decides upon program approval.  **NOTE:** The MicroSoft Word text boxes below are expandable and the *Concept Paper* is limited to five pages. |

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| **PROPOSED NEW PROGRAM** |
| **Title of Proposed New Program:**  **Title of Credential:**  **Total Number of Course Credits Required:**  **Institution and Institutional Unit:**  **Initiator(s)/Faculty Status and/or Position:**  **Directions:** Summarize the investigative research, academic development, student interest, and/or any business/industry or service involvement that led to the generation of the idea for the proposed academic program. |

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| **NEED** |
| **Directions:** See “Addressing Identified Needs” in Section 2 of the *Application for* **New Program Approval** and state the need(s) to be addressed by the proposed academic program and the manner in which the proposed program would address the described need(s). |

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| **STUDENT LEARNING OUTCOMES** |
| **Directions:** Broadly define the SLOs to be addressed by the proposed academic program and concisely describe assessment methodologies to be used in measuring the outcomes. |

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| **CURRICULUM** |
| **Directions:** Provide a “Program Outline” as prescribed under Curriculum (page 4) of the *Application for* **New Program Approval**. |

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| **SPECIAL RESOURCES** |
| **Directions:** Provide a brief description of resources that would be needed specifically for the proposed program and how they will be used; e.g. new faculty, laboratory equipment, specialized library collections, etc. Include in this discussion what would be the sources of revenue. |