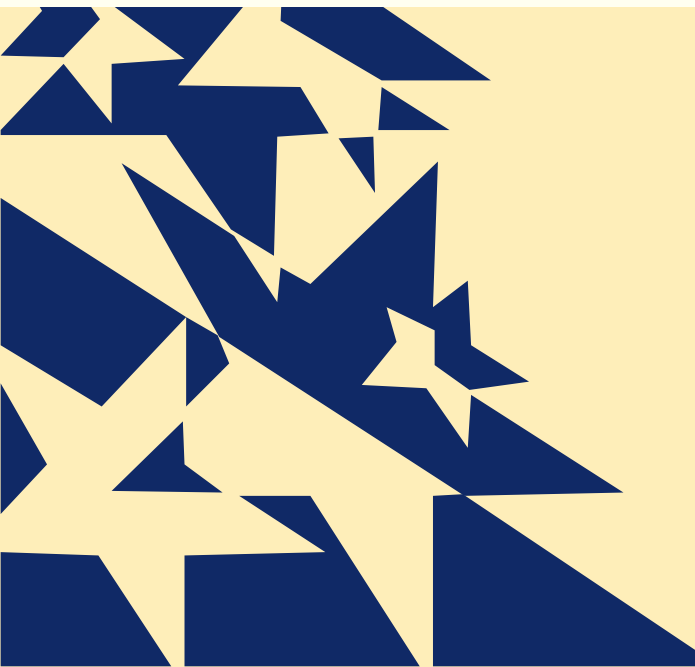


CCSSE Benchmarks

Housatonic Community College

2004, 2006, 2008, 2011 and 2015

Results

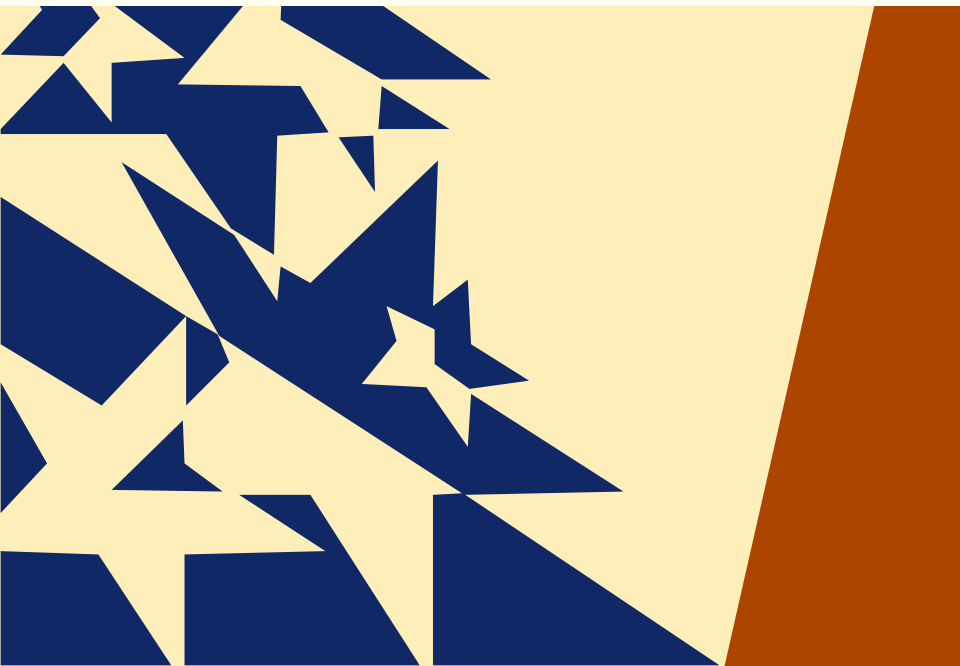


HCC Office of Institutional Research, Beacon Hall 285 Source: CCSSE data for HCC 2004, 2006, 2008, 2011, 2015 weighted means

CCSSE Benchmarks for Effective Educational Practice

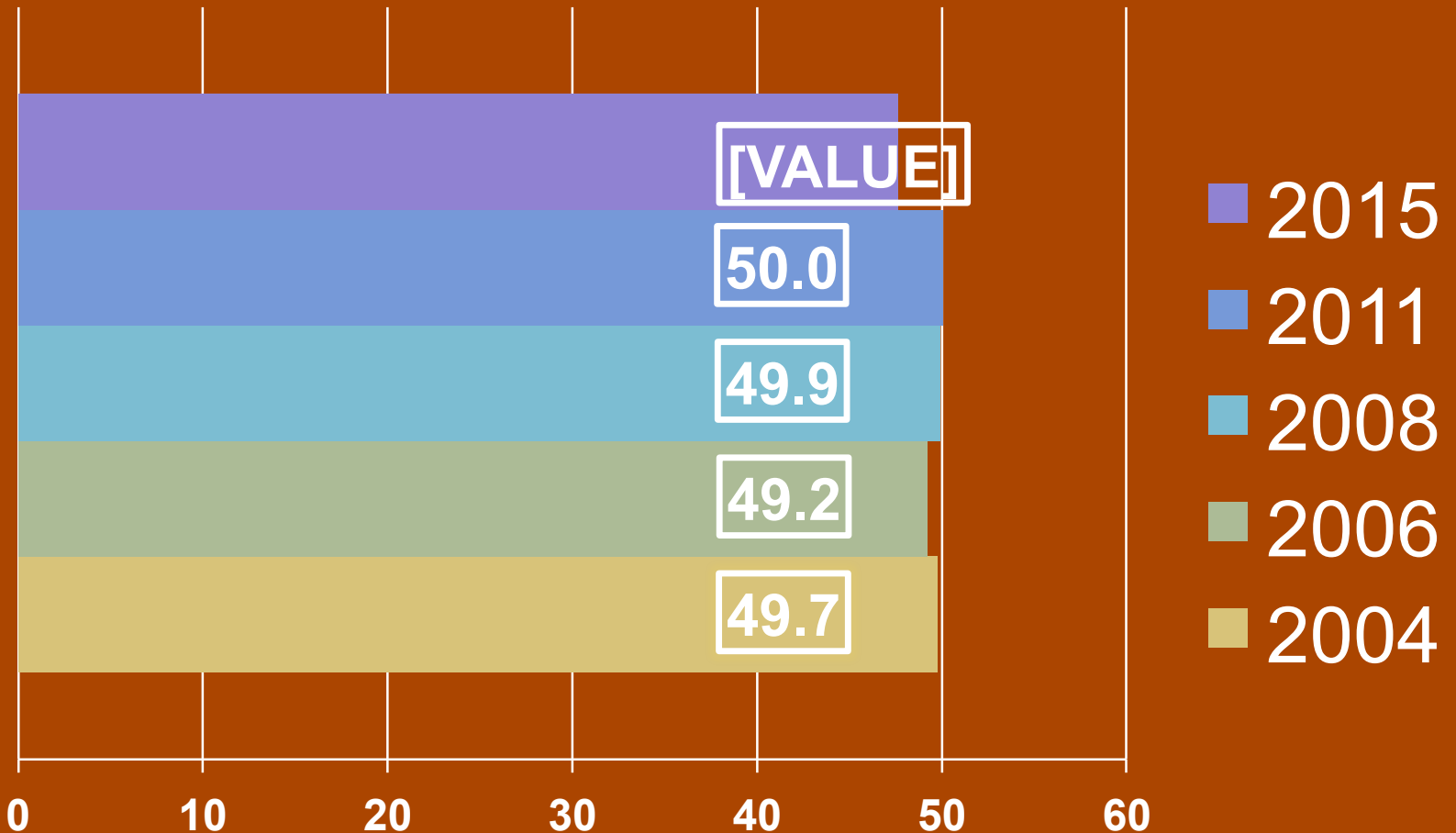
- ✓ Active and Collaborative Learning
- ✓ Student Effort
- ✓ Academic Challenge
- ✓ Student-Faculty Interaction
- ✓ Support for Learners

Active and Collaborative Learning



HCC Office of Institutional Research, Beacon Hall 285 Source: CCSSE data for HCC 2004, 2006, 2008, 2011, 2015 weighted means

Active & Collaborative Learning



Active and Collaborative Learning

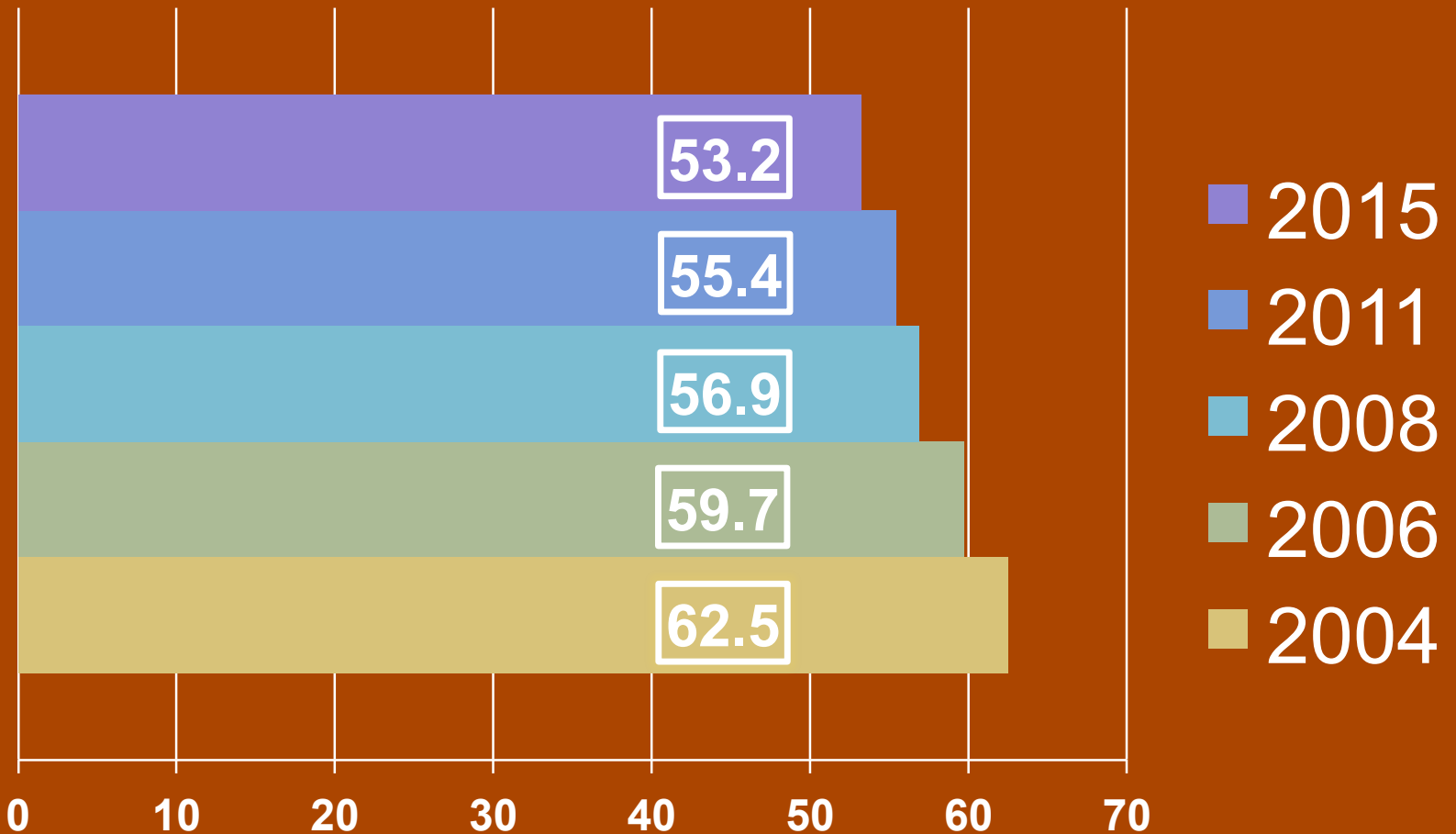
Answered “very often” or “often”	2004	2006	2008	2011	2015
<i>Asked questions in class or contributed to class discussions</i>	65.2%	64.1%	71.8%	66.2%	62.5%
<i>Made a class presentation</i>	28.3%	27.3%	26.7%	27.9%	29.1%
<i>Worked with other students on projects during class</i>	44.0%	40.9%	45.6%	43.6%	49.4%
<i>Worked with classmates outside of class to prepare class assignments</i>	17.7%	20.1%	22.4%	25.8%	22.2%
<i>Tutored or taught other students</i>	8.1%	8.3%	5.3%	7.7%	6.1%
<i>Participated in a community based project as part of a regular course</i>	6.1%	5.3%	5.8%	8.6%	5.6%
<i>Discussed ideas from your readings or classes with others outside of class</i>	17.3%	16.4%	17.2%	51.2%	52.7%

Support for Learners



HCC Office of Institutional Research, Beacon Hall 285 Source: CCSSE data for HCC 2004, 2006, 2008, 2011, 2015 weighted means

Support for Learners



HCC Office of Institutional Research, Beacon Hall 285 Source: CCSSE data for HCC 2004, 2006, 2008, 2011, 2015 weighted means

Support for Learners

Answered “very much” or “quite a bit”	2004	2006	2008	2011	2015
<i>Providing the support you need to help you succeed in college</i>	77.1%	77.5%	76.5%	75.3%	76.2%
<i>Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</i>	62.1%	63.5%	63.4%	62.3%	62.9%
<i>Helping you cope with your non-academic responsibilities</i>	37.9%	35.9%	36.8%	33.4%	35.1%
<i>Providing the support you need to thrive socially</i>	39.2%	40.0%	46.2%	41.0%	43.8%

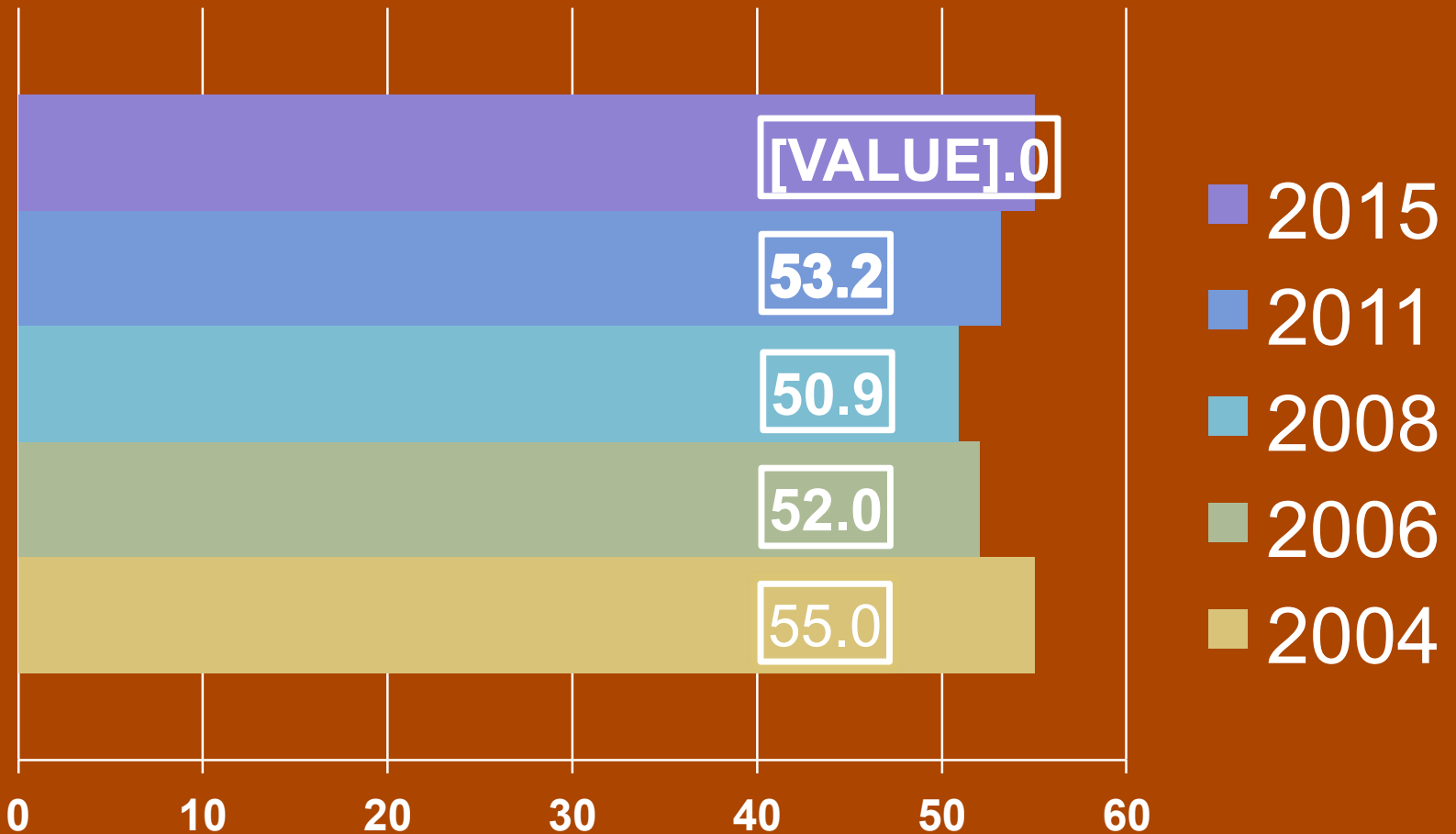
Answered “often” or “sometimes”	2004	2006	2008	2011	2015
<i>Frequency: Academic advising/planning</i>	59.8%	57.4%	56.1%	57.3%	56.6%
<i>Frequency: Career counseling</i>	28.5%	25.6%	22.4%	29.5%	28.2%

Student Effort



HCC Office of Institutional Research, Beacon Hall 285 Source: CCSSE data for
HCC 2004, 2006, 2008, 2011, 2015 weighted means

Student Effort



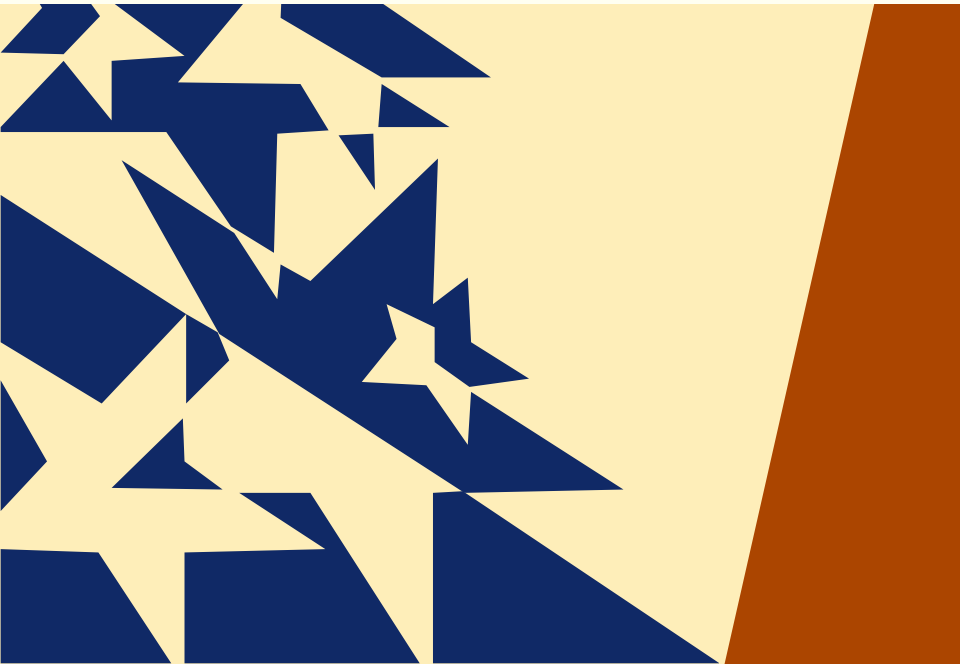
Student Effort

Answered “very often” or “often”	2004	2006	2008	2011	2015
<i>Prepared two or more drafts of a paper or assignment before turning it in</i>	62.9%	58.2%	57.6%	58.7%	58.7%
<i>Worked on a paper or project that required integrating ideas or information from various sources</i>	58.8%	58.7%	58.0%	65.6%	67.9%
<i>Come to class without completing readings or assignments</i>	11.4%	12.9%	15.3%	14.8%	10.8%

Student Effort

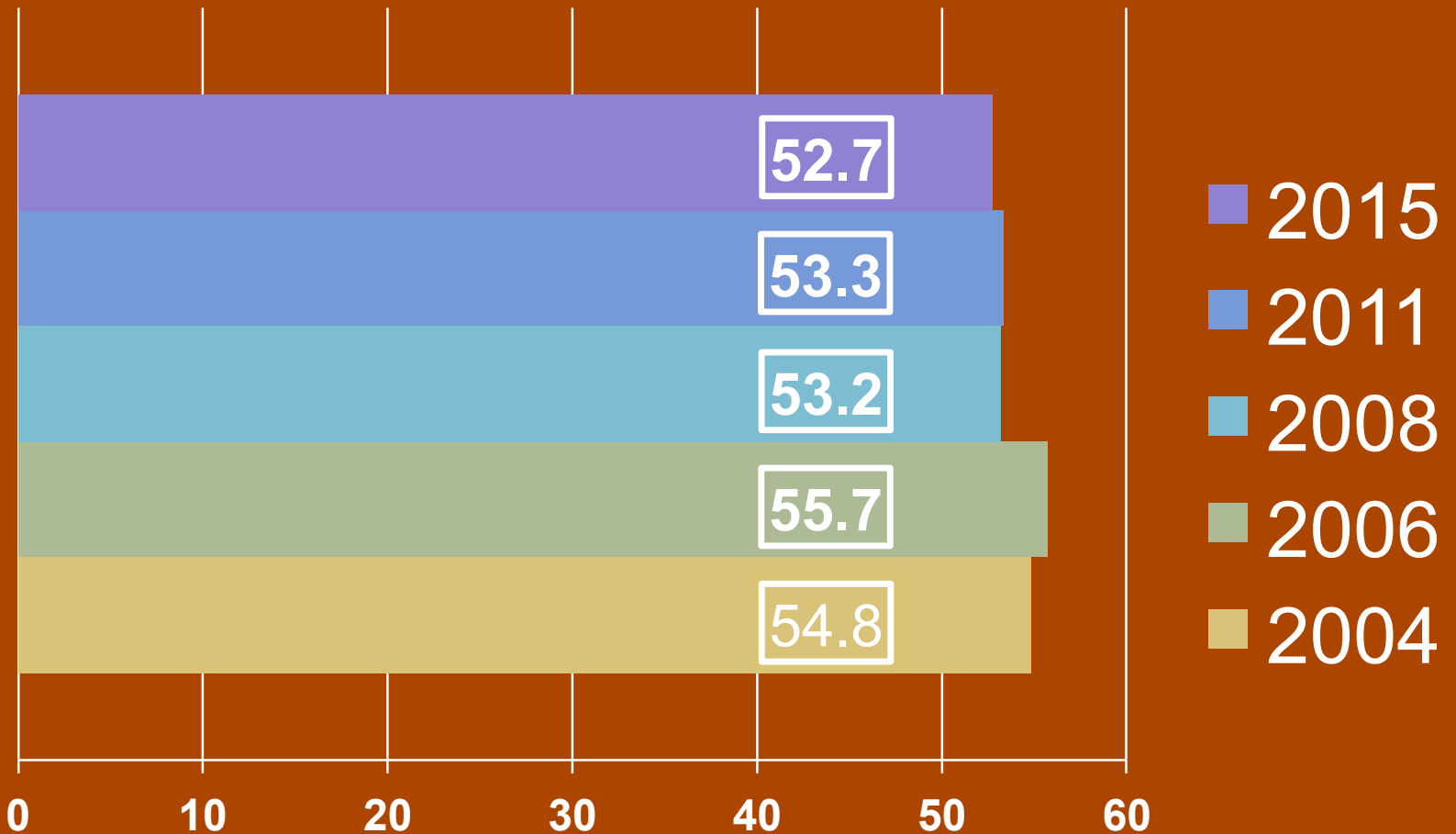
Answered “often” or “sometimes”	2004	2006	2008	2011	2015
<i>Frequency of use: Peer or other tutoring</i>	41.3%	33.9%	31.6%	38.5%	39.8%
<i>Frequency of use: Skill labs</i>	33.6%	35.8%	32.0%	36.0%	40.4%
<i>Frequency of use: Computer lab</i>	54.5%	53.3%	66.4%	70.3%	74%
<i>Number of books read on your own (not assigned) for personal enrichment or enjoyment (over 10 books)</i>	10.2%	9.9%	7.3%	8.3%	8%
<i>Preparing for class (studying, reading, writing, rehearsing, doing homework, other) (21 or more hours per week)</i>	6.6%	6.0%	8.0%	9.0%	8.9%

Academic Challenge



HCC Office of Institutional Research, Beacon Hall 285 Source: CCSSE data for HCC 2004, 2006, 2008, 2011, 2015 weighted means

Academic Challenge



HCC Office of Institutional Research, Beacon Hall 285 Source: CCSSE data for HCC 2004, 2006, 2008, 2011, 2015 weighted means

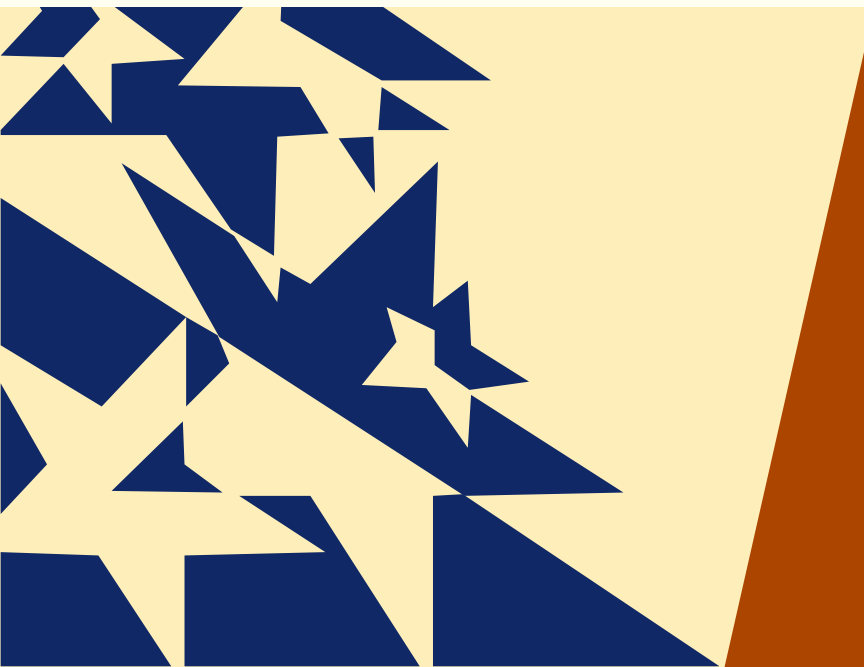
Academic Challenge

Answered “very often” or “often”	2004	2006	2008	2011	2015
<i>Worked harder than you thought you could to meet instructor’s expectations</i>	54.8%	55.4%	55.7%	58.1%	60.1%
<i>Number of assigned textbooks, manuals, books, or book-length packs of course readings (11 or more)</i>	31.4%	27.4%	26.6%	29.8%	29.2%
<i>Number of written papers or reports of any length (5 or more)</i>	64.5%	59.6%	64.3%	68.3%	63.6%
<i>Exams have challenged you to do your best work scored 6 or 7 on a scale from 1 to 7 with 7 as the extremely challenging</i>	32.4%	33.7%	30.8%	31.2%	31.2%

Academic Challenge

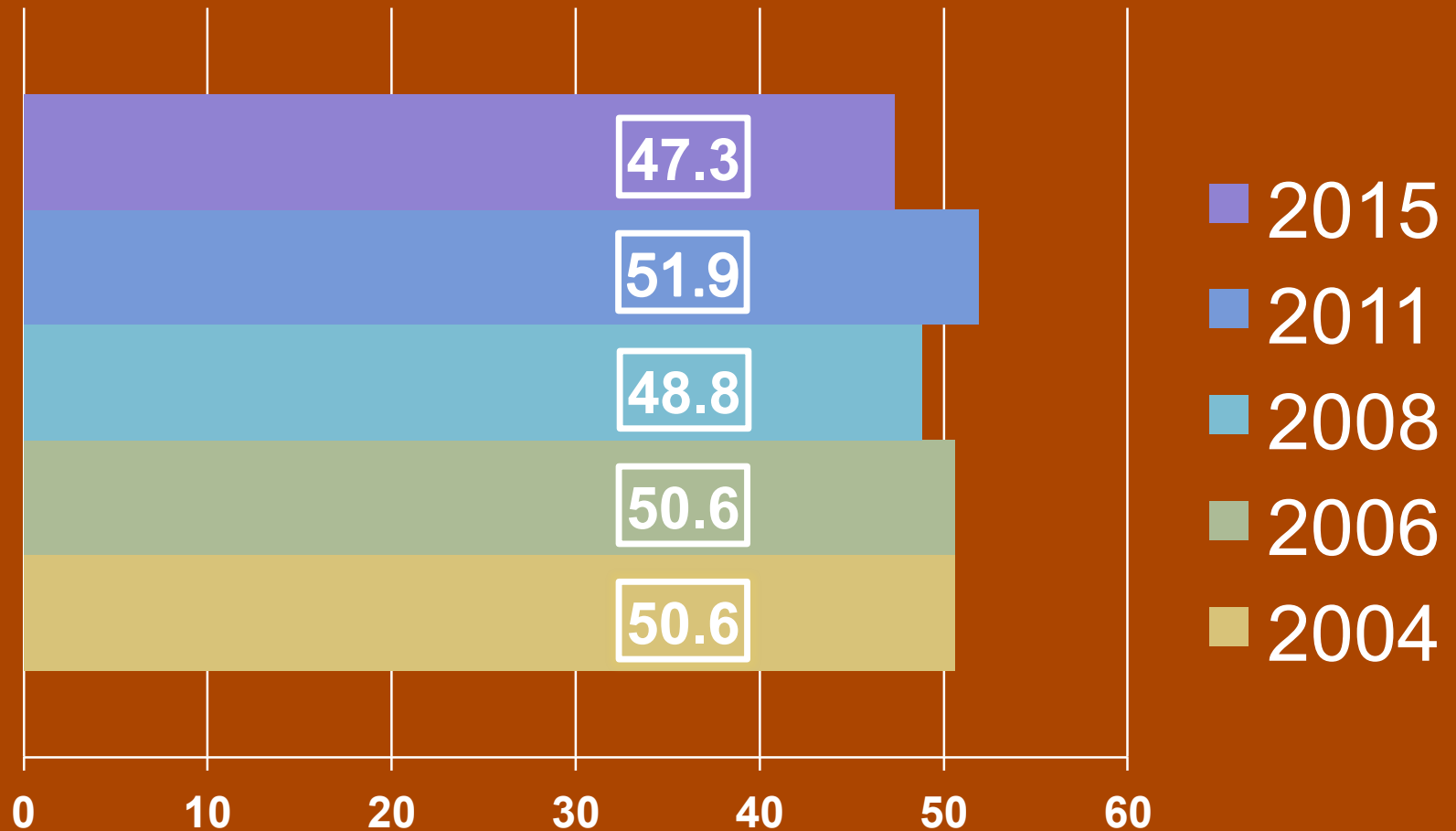
Answered “very much” or “quite a bit”	2004	2006	2008	2011	2015
<i>Synthesizing or organizing ideas, information, or experience new ways</i>	61.4%	65.5%	62.8%	64.3%	67%
<i>Making judgments about the value or soundness of information, arguments, or methods</i>	51.3%	52.1%	52.2%	52.7%	52.9%
<i>Applying theories or concepts to practical problems or in new situations</i>	53.2%	58.1%	55.4%	58.4%	60.3%
<i>Using information you have heard or read to perform a new skill</i>	59.5%	62.3%	61.7%	65.1%	70.9%
<i>Encouraging you to spend significant amounts of time studying</i>	78.6%	75.4%	74.0%	73.8%	78.8%
<i>Analyze the basic elements of an idea, experience or theory</i>	67.3%	71.4%	67.6%	72.2%	72.9%

Student-Faculty Interaction



HCC Office of Institutional Research, Beacon Hall 205 Source: CCSSE data for HCC 2004, 2006, 2008, 2011, 2015 weighted means

Student-Faculty Interaction



HCC Office of Institutional Research, Beacon Hall 285 Source: CCSSE data for HCC 2004, 2006, 2008, 2011, 2015 weighted means

Student-Faculty Interaction

Answered “very often” or “often”	2004	2006	2008	2011	2015
<i>Used email to communicate with an instructor</i>	28.5%	33.1%	39.7%	58.3%	57.8%
<i>Discussed grades or assignments with an instructor</i>	45.4%	46.0%	44.1%	50.4%	50.9%
<i>Talked about career plans with an instructor or advisor</i>	28.5%	26.1%	26.5%	27.8%	29.3%
<i>Discussed ideas from your readings or classes with instructors outside of class</i>	17.3%	16.4%	17.2%	21.7%	19.8%
<i>Received prompt feedback (written or oral) from instructors on your performance</i>	58.1%	55.5%	56.9%	58.3%	56.1%
<i>Worked with instructors on activities other than coursework</i>	7.8%	7.4%	7.2%	12.0%	10.6%

CCSSE Benchmarks

