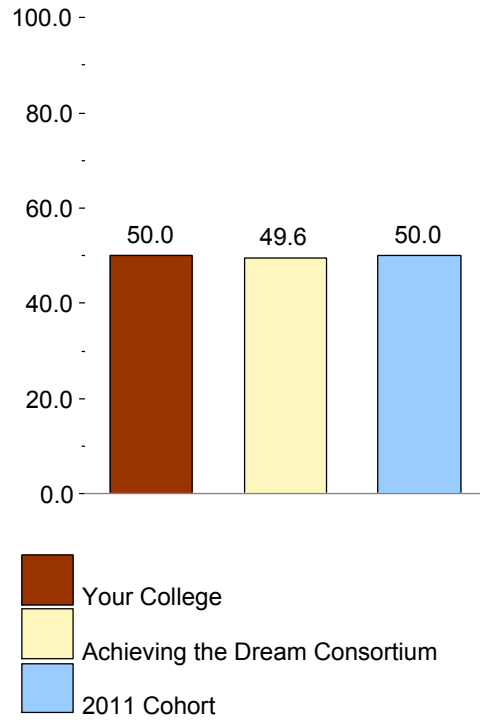


Community College Survey of Student Engagement
2011 Benchmark Summary Report - Housatonic Community College
 [Weighted]

		Your College	Achieving the Dream Consortium		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	50.0	49.6	0.4	50.0	0.0
All Students	Student Effort	53.2	50.4	2.7	50.0	3.2
All Students	Academic Challenge	53.3	50.0	3.3	50.0	3.3
All Students	Student-Faculty Interaction	51.9	49.9	2.0	50.0	1.9
All Students	Support for Learners	55.4	50.9	4.5	50.0	5.4

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Housatonic Community College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Housatonic Community College

[Weighted]

		Your College	Achieving the Dream Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.96	2.93		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.10	2.07		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.42	2.48		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.94	1.88		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.36	1.37		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.33	1.31		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.57	2.56		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

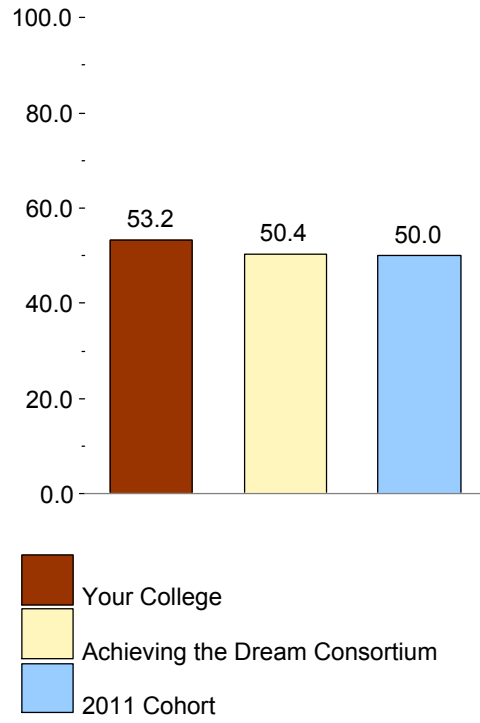
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Housatonic Community College

[Weighted]

Item		Your College		Achieving the Dream Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	8	1.4	2,355	2.5	11,408	2.6
	Sometimes	191	32.4	30,087	32.2	142,759	32.3
	Often	206	34.9	32,910	35.2	156,396	35.3
	Very often	185	31.3	28,198	30.1	132,017	29.8
	Total	590	100.0	93,550	100.0	442,580	100.0
4b . Made a class presentation (ACTCOL)	Never	157	26.7	28,193	30.3	129,521	29.4
	Sometimes	267	45.4	37,824	40.6	182,063	41.3
	Often	112	19.1	19,231	20.6	92,541	21.0
	Very often	52	8.8	7,894	8.5	36,624	8.3
	Total	587	100.0	93,143	100.0	440,749	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	92	16.0	12,352	13.3	54,997	12.6
	Sometimes	233	40.5	36,583	39.5	174,112	39.8
	Often	171	29.6	30,416	32.9	145,501	33.2
	Very often	80	14.0	13,187	14.3	63,272	14.4
	Total	576	100.0	92,539	100.0	437,882	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	242	41.3	37,842	40.8	172,299	39.2
	Sometimes	192	32.8	34,516	37.2	166,195	37.8
	Often	97	16.5	14,592	15.7	71,531	16.3
	Very often	54	9.3	5,878	6.3	29,212	6.7
	Total	585	100.0	92,829	100.0	439,237	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	434	73.8	67,805	72.9	319,293	72.5
	Sometimes	109	18.5	17,982	19.3	86,111	19.6
	Often	30	5.1	4,883	5.2	23,137	5.3
	Very often	15	2.6	2,380	2.6	11,640	2.6
	Total	587	100.0	93,050	100.0	440,182	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	462	78.8	71,892	77.7	338,525	77.3
	Sometimes	74	12.6	14,460	15.6	69,912	16.0
	Often	30	5.2	4,316	4.7	20,691	4.7
	Very often	20	3.4	1,913	2.1	9,001	2.1
	Total	586	100.0	92,582	100.0	438,130	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	84	14.3	12,070	13.0	54,496	12.4
	Sometimes	203	34.5	34,919	37.6	164,880	37.5
	Often	186	31.5	27,960	30.1	134,994	30.7
	Very often	116	19.7	17,994	19.4	85,539	19.4
	Total	589	100.0	92,942	100.0	439,909	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Housatonic Community College
[Weighted]



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Housatonic Community College

[Weighted]

		Your College	Achieving the Dream Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.72	2.52		2.50	0.21*
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.86	2.75		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.83	1.82		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.09	2.09		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	1.87	2.00		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.63	1.50		1.48	0.22*
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.62	1.75		1.73	
h . Frequency: Computer lab	USECOMLB	2.22	2.07		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

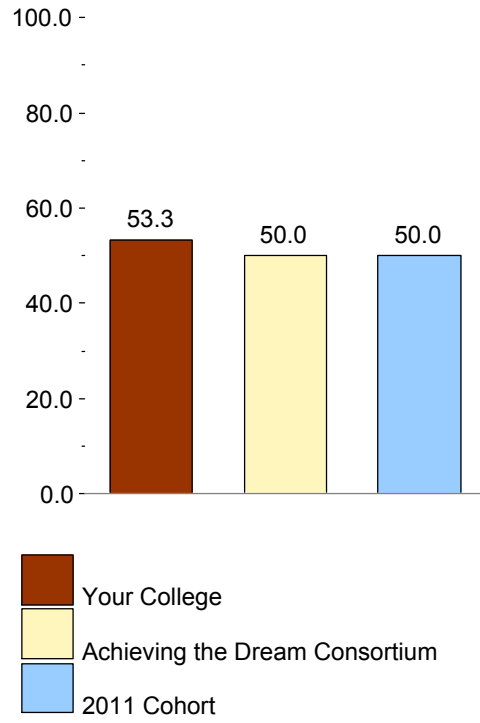
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Housatonic Community College

[Weighted]

Item		Your College		Achieving the Dream Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	71	12.1	18,270	19.7	88,023	20.0
	Sometimes	171	29.2	26,997	29.1	130,360	29.7
	Often	193	32.9	28,516	30.7	132,202	30.1
	Very often	151	25.8	19,040	20.5	88,543	20.2
	Total	586	100.0	92,824	100.0	439,128	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	41	6.9	9,820	10.6	44,202	10.1
	Sometimes	161	27.4	25,745	27.7	121,784	27.7
	Often	227	38.6	34,744	37.4	164,696	37.5
	Very often	159	27.0	22,511	24.3	108,747	24.7
	Total	588	100.0	92,820	100.0	439,429	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	201	34.2	31,433	33.9	147,988	33.8
	Sometimes	299	51.0	49,519	53.5	235,342	53.7
	Often	73	12.5	8,557	9.2	40,226	9.2
	Very often	13	2.3	3,100	3.3	14,807	3.4
	Total	586	100.0	92,609	100.0	438,363	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	144	25.1	26,217	28.4	124,896	28.6
	Between 1 and 4	298	52.0	44,208	47.9	207,004	47.4
	Between 5 and 10	83	14.5	12,950	14.0	61,342	14.0
	Between 11 and 20	32	5.5	4,766	5.2	22,717	5.2
	More than 20	16	2.8	4,116	4.5	20,774	4.8
Total	574	100.0	92,257	100.0	436,733	100.0	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	10	1.7	1,296	1.4	6,796	1.6
	1-5 hours	269	46.7	36,794	40.0	173,308	39.8
	6-10 hours	151	26.3	27,541	29.9	130,493	29.9
	11-20 hours	94	16.3	16,758	18.2	80,034	18.4
	21-30 hours	34	5.9	6,180	6.7	29,232	6.7
	More than 30 hours	18	3.1	3,439	3.7	15,954	3.7
	Total	576	100.0	92,009	100.0	435,816	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	109	19.6	22,161	24.9	110,162	26.1
	Rarely/Never	233	42.0	40,928	46.0	196,028	46.4
	Sometimes	148	26.6	18,170	20.4	81,789	19.4
	Often	66	11.9	7,780	8.7	34,133	8.1
	Total	556	100.0	89,039	100.0	422,112	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	128	23.4	19,009	21.4	94,356	22.4
	Rarely/Never	222	40.6	32,709	36.8	156,859	37.3
	Sometimes	132	24.2	21,933	24.7	102,773	24.4
	Often	64	11.8	15,157	17.1	67,080	15.9
	Total	546	100.0	88,808	100.0	421,068	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	59	10.7	11,017	12.4	54,477	12.9
	Rarely/Never	104	18.9	22,349	25.1	103,665	24.6
	Sometimes	174	31.6	27,492	30.9	127,730	30.3
	Often	214	38.7	28,192	31.7	136,314	32.3
	Total	552	100.0	89,049	100.0	422,185	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Housatonic Community College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Housatonic Community College

[Weighted]

		Your College	Achieving the Dream Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.72	2.59		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.97	2.89		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	2.84	2.77		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.62	2.59		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.74	2.68		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.87	2.81		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	3.02	2.89		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	3.08	2.85	0.21*	2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	4.92	4.99		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.05	3.03		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

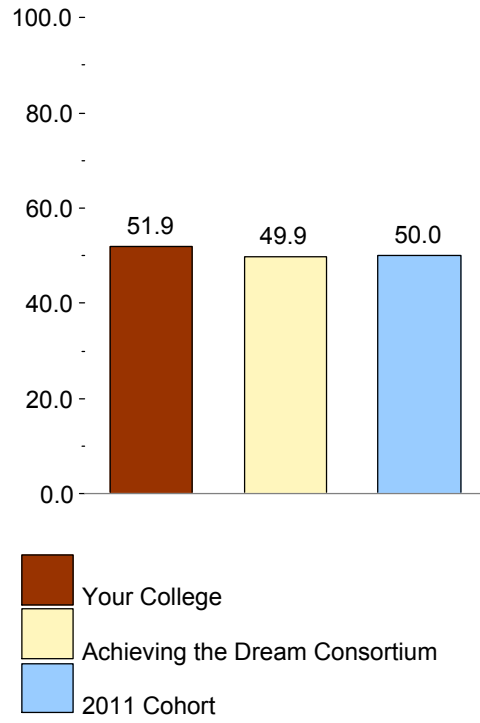
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Housatonic Community College

[Weighted]

Item		Your College		Achieving the Dream Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	41	7.0	9,243	10.0	43,722	10.0
	Sometimes	204	34.9	34,894	37.6	166,007	37.8
	Often	220	37.6	33,100	35.7	156,521	35.7
	Very often	120	20.5	15,488	16.7	72,569	16.5
	Total	586	100.0	92,725	100.0	438,818	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	21	3.6	4,299	4.6	20,134	4.6
	Some	141	24.2	24,948	26.9	118,144	26.9
	Quite a bit	257	44.1	40,274	43.4	191,194	43.5
	Very much	164	28.1	23,328	25.1	110,204	25.1
	Total	584	100.0	92,849	100.0	439,675	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	33	5.6	6,493	7.0	30,208	6.9
	Some	176	30.1	29,292	31.7	140,593	32.1
	Quite a bit	232	39.5	36,072	39.0	171,161	39.1
	Very much	145	24.8	20,686	22.4	95,831	21.9
	Total	586	100.0	92,543	100.0	437,794	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	60	10.3	11,412	12.3	52,254	11.9
	Some	216	37.1	32,388	35.0	154,246	35.2
	Quite a bit	191	32.8	31,910	34.5	151,960	34.7
	Very much	116	19.9	16,852	18.2	79,694	18.2
	Total	584	100.0	92,562	100.0	438,154	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	47	8.0	9,075	9.8	41,282	9.4
	Some	197	33.5	30,665	33.1	145,324	33.1
	Quite a bit	205	34.9	33,600	36.2	159,573	36.3
	Very much	138	23.5	19,378	20.9	92,849	21.1
	Total	587	100.0	92,719	100.0	439,029	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	42	7.1	7,787	8.4	36,495	8.3
	Some	164	27.9	26,804	28.8	128,499	29.2
	Quite a bit	212	35.9	33,923	36.5	160,706	36.5
	Very much	172	29.2	24,541	26.4	114,905	26.1
	Total	590	100.0	93,056	100.0	440,606	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	7	1.2	2,414	2.6	11,986	2.7
	Between 1 and 4	219	38.4	39,026	42.3	178,374	40.8
	Between 5 and 10	174	30.6	27,736	30.1	135,365	31.0
	Between 11 and 20	96	16.9	12,831	13.9	62,871	14.4
	More than 20	73	12.9	10,237	11.1	48,105	11.0
Total	569	100.0	92,245	100.0	436,701	100.0	
6c . Number of written papers or reports of any length (ACCHALL)	None	28	4.9	8,889	9.6	40,557	9.3
	Between 1 and 4	155	26.8	29,280	31.8	135,006	30.9
	Between 5 and 10	208	36.0	29,343	31.8	137,762	31.6
	Between 11 and 20	117	20.3	15,980	17.3	79,254	18.2
	More than 20	69	12.0	8,656	9.4	43,750	10.0
Total	577	100.0	92,148	100.0	436,329	100.0	
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	1.0	779	0.9	3,881	0.9
	(2)	14	2.5	1,713	1.9	8,149	1.9
	(3)	29	5.2	5,199	5.9	24,346	5.8
	(4)	144	26.0	20,991	23.8	98,525	23.5
	(5)	189	34.2	30,019	34.0	143,173	34.2
	(6)	122	22.1	20,280	23.0	97,450	23.3
	Extremely challenging	50	9.1	9,318	10.6	43,510	10.4
	Total	553	100.0	88,298	100.0	419,035	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	27	4.8	3,738	4.1	18,188	4.2
	Some	123	21.4	19,600	21.3	96,350	22.1
	Quite a bit	219	37.9	39,204	42.5	186,349	42.7
	Very much	207	35.9	29,626	32.1	135,630	31.1
	Total	576	100.0	92,168	100.0	436,518	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Housatonic Community College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Housatonic Community College

[Weighted]

		Your College	Achieving the Dream Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.77	2.77		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.59	2.57		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.06	2.04		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.87	1.74		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.72	2.66		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.46	1.40		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

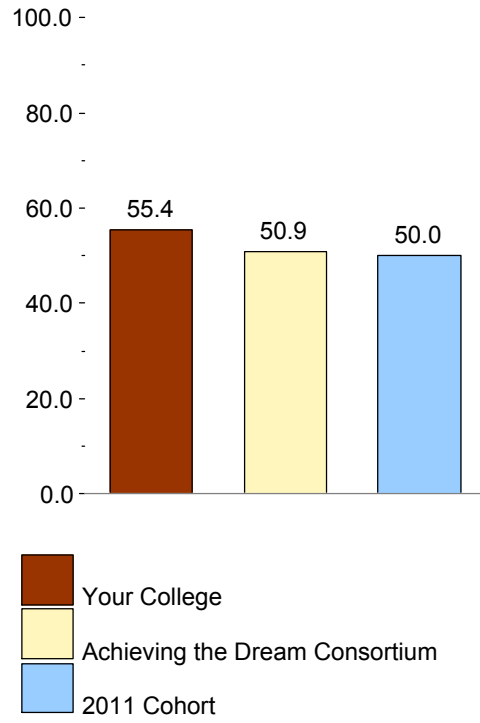
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Housatonic Community College

[Weighted]

Item		Your College		Achieving the Dream Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	54	9.3	8,545	9.2	43,250	9.9
	Sometimes	188	32.3	29,718	32.1	139,202	31.7
	Often	174	29.9	29,105	31.4	136,576	31.1
	Very often	166	28.4	25,354	27.3	119,823	27.3
	Total	582	100.0	92,722	100.0	438,851	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	54	9.2	8,247	8.9	39,310	9.0
	Sometimes	238	40.4	39,607	42.7	187,445	42.7
	Often	193	32.8	29,075	31.3	137,797	31.4
	Very often	104	17.6	15,877	17.1	74,630	17.0
	Total	589	100.0	92,805	100.0	439,182	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	189	32.2	27,379	29.5	127,815	29.1
	Sometimes	235	40.1	41,572	44.9	195,011	44.5
	Often	101	17.2	16,379	17.7	79,952	18.2
	Very often	62	10.6	7,335	7.9	35,758	8.2
	Total	587	100.0	92,666	100.0	438,536	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	252	42.9	43,601	47.1	201,362	46.0
	Sometimes	208	35.4	33,920	36.7	163,952	37.5
	Often	78	13.3	10,729	11.6	51,964	11.9
	Very often	50	8.4	4,245	4.6	20,328	4.6
	Total	588	100.0	92,495	100.0	437,606	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	49	8.4	7,625	8.2	34,173	7.8
	Sometimes	195	33.4	32,729	35.3	152,547	34.8
	Often	212	36.2	35,552	38.4	171,014	39.0
	Very often	129	22.1	16,770	18.1	80,733	18.4
	Total	585	100.0	92,677	100.0	438,467	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	405	70.1	65,496	71.2	304,937	70.1
	Sometimes	103	17.9	18,154	19.7	89,939	20.7
	Often	47	8.1	6,093	6.6	29,399	6.8
	Very often	22	3.9	2,207	2.4	10,946	2.5
	Total	577	100.0	91,950	100.0	435,221	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Housatonic Community College
[Weighted]



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Housatonic Community College

[Weighted]

		Your College	Achieving the Dream Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.12	2.98		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.80	2.57	0.23*	2.53	0.27*
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	2.09	1.97		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.32	2.19		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.79	2.57		2.53	0.23*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.78	1.77		1.78	
b . Frequency: Career counseling	USECACOU	1.44	1.45		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Housatonic Community College

[Weighted]

Item		Your College		Achieving the Dream Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	20	3.5	4,741	5.2	21,846	5.0
	Some	122	21.2	20,951	22.8	98,033	22.5
	Quite a bit	201	34.9	37,431	40.7	180,242	41.4
	Very much	232	40.4	28,882	31.4	135,653	31.1
	Total	575	100.0	92,005	100.0	435,774	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	77	13.3	15,798	17.2	77,476	17.9
	Some	140	24.4	28,084	30.6	138,602	31.9
	Quite a bit	178	30.9	27,582	30.1	128,101	29.5
	Very much	181	31.4	20,187	22.0	89,848	20.7
	Total	576	100.0	91,651	100.0	434,026	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	219	38.3	36,493	39.8	173,653	40.0
	Some	162	28.4	30,333	33.1	146,463	33.8
	Quite a bit	113	19.8	15,874	17.3	74,252	17.1
	Very much	78	13.6	8,928	9.7	39,588	9.1
	Total	572	100.0	91,628	100.0	433,957	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	149	25.9	24,642	27.0	117,665	27.3
	Some	190	33.1	35,084	38.5	169,278	39.2
	Quite a bit	141	24.5	21,198	23.3	98,845	22.9
	Very much	95	16.5	10,230	11.2	46,007	10.7
	Total	575	100.0	91,154	100.0	431,795	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	124	21.7	20,773	22.7	99,987	23.1
	Some	99	17.3	22,326	24.4	111,369	25.7
	Quite a bit	122	21.4	23,384	25.6	111,251	25.7
	Very much	226	39.6	24,855	27.2	110,088	25.4
	Total	572	100.0	91,337	100.0	432,695	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	38	6.7	6,961	7.7	35,313	8.3
	Rarely/Never	203	36.0	31,256	34.6	145,137	33.9
	Sometimes	238	42.2	40,111	44.4	188,516	44.0
	Often	85	15.1	12,034	13.3	58,996	13.8
	Total	564	100.0	90,363	100.0	427,963	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	120	21.5	17,492	19.4	87,843	20.6
	Rarely/Never	275	49.0	45,427	50.5	216,559	50.8
	Sometimes	139	24.7	21,542	24.0	97,158	22.8
	Often	27	4.8	5,482	6.1	24,450	5.7
	Total	561	100.0	89,942	100.0	426,009	100.0

Community College Survey of Student Engagement

Colleges in the System or Consortium

Institution	State
Aiken Technical College	SC
Alvin Community College	TX
Amarillo College	TX
Austin Community College	TX
Bay de Noc Community College	MI
Bellingham Technical College	WA
Big Bend Community College	WA
Blinn College	TX
Brazosport College	TX
Brookhaven College	TX
Broward College	FL
Bunker Hill Community College	MA
Capital Community College	CT
Century College	MN
Coastal Bend College	TX
College of the Mainland	TX
College of the Sequoias	CA
Community College of Allegheny County	PA
Community College of Beaver County	PA
Community College of Vermont	VT
Community College of the District of Columbia	DC
Cuyahoga Community College - Eastern	OH
Cuyahoga Community College - Metropolitan	OH
Cuyahoga Community College - WestShore	OH
Cuyahoga Community College - Western	OH
Davidson County Community College	NC
Del Mar College	TX
Delaware County Community College	PA
Eastern Gateway Community College	OH
Eastern Maine Community College	ME
Edmonds Community College	WA
El Centro College	TX
El Paso Community College	TX
Galveston College	TX
Grand Rapids Community College	MI
Grays Harbor College	WA
Greenville Technical College	SC
Guilford Technical Community College	NC
Hawaii Community College	HI
Henry Ford Community College	MI
Highline Community College	WA
Honolulu Community College	HI
Housatonic Community College	CT

Community College Survey of Student Engagement

Colleges in the System or Consortium

Institution	State
Houston Community College	TX
Ivy Tech Community College - Anderson	IN
Ivy Tech Community College - Bloomington	IN
Ivy Tech Community College - Central Indiana	IN
Ivy Tech Community College - Columbus	IN
Ivy Tech Community College - East Chicago	IN
Ivy Tech Community College - Elkhart	IN
Ivy Tech Community College - Evansville	IN
Ivy Tech Community College - Fort Wayne	IN
Ivy Tech Community College - Gary	IN
Ivy Tech Community College - Kokomo	IN
Ivy Tech Community College - Lafayette	IN
Ivy Tech Community College - Lawrenceburg	IN
Ivy Tech Community College - Logansport	IN
Ivy Tech Community College - Madison	IN
Ivy Tech Community College - Marion	IN
Ivy Tech Community College - Michigan City	IN
Ivy Tech Community College - Muncie	IN
Ivy Tech Community College - Richmond	IN
Ivy Tech Community College - Sellersburg	IN
Ivy Tech Community College - South Bend	IN
Ivy Tech Community College - Terre Haute	IN
Ivy Tech Community College - Valparaiso	IN
Ivy Tech Community College - Warsaw	IN
Jackson Community College	MI
Jefferson Community and Technical College	KY
Johnson County Community College	KS
Kapiolani Community College	HI
Kauai Community College	HI
LaGuardia Community College	NY
Lake Michigan College	MI
Lane Community College	OR
Lansing Community College	MI
Lee College	TX
Leeward Community College	HI
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Lorain County Community College	OH
Macomb Community College	MI
Martin Community College	NC

Community College Survey of Student Engagement

Colleges in the System or Consortium

Institution	State
Montgomery County Community College	PA
Morton College	IL
Mott Community College	MI
Muskegon Community College	MI
National Park Community College	AR
North Central Michigan College	MI
North Central State College	OH
Northeast Lakeview College	TX
Northern Essex Community College	MA
Northern Virginia Community College	VA
Northwest Indian College	WA
Northwest Vista College	TX
Norwalk Community College	CT
Odessa College	TX
Oklahoma City Community College	OK
Ouachita Technical College	AR
Palo Alto College	TX
Paris Junior College	TX
Phillips Community College of the University of Arkansas	AR
Pulaski Technical College	AR
Richland College	TX
Roxbury Community College	MA
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
Santa Fe Community College	NM
Seattle Central Community College	WA
Sinclair Community College	OH
South Piedmont Community College	NC
South Texas College	TX
Southwest Texas Junior College	TX
Spokane Falls Community College	WA
Springfield Technical Community College	MA
St. Philip's College	TX
Tacoma Community College	WA
Tarrant County College District	TX
Technical College of the Lowcountry	SC
Temple College	TX
Texarkana College	TX
The Community College of Baltimore County	MD
Triton College	IL
Tulsa Community College	OK

Community College Survey of Student Engagement
Colleges in the System or Consortium

Institution	State
UH Maui College	HI
Valencia Community College	FL
Western Texas College	TX
Westmoreland County Community College	PA
Wharton County Junior College	TX
Windward Community College	HI
Zane State College	OH