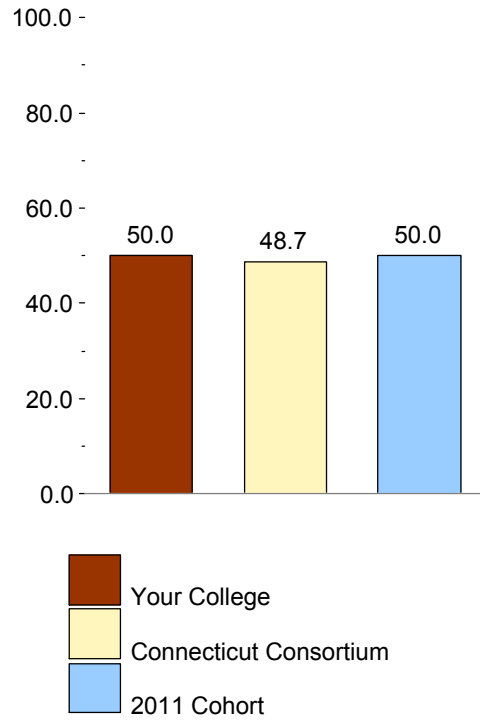


**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - Housatonic Community College**  
 [Weighted]

		Your College	Connecticut Consortium		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	50.0	48.7	1.3	50.0	0.0
All Students	Student Effort	53.2	51.3	1.9	50.0	3.2
All Students	Academic Challenge	53.3	51.4	1.9	50.0	3.3
All Students	Student-Faculty Interaction	51.9	50.9	1.0	50.0	1.9
All Students	Support for Learners	55.4	51.1	4.2	50.0	5.4

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Housatonic Community College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - Housatonic Community College**

[Weighted]

		Your College	Connecticut Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.96	2.95		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.10	2.11		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.42	2.44		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.94	1.79		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.36	1.33		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.33	1.28		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.57	2.55		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

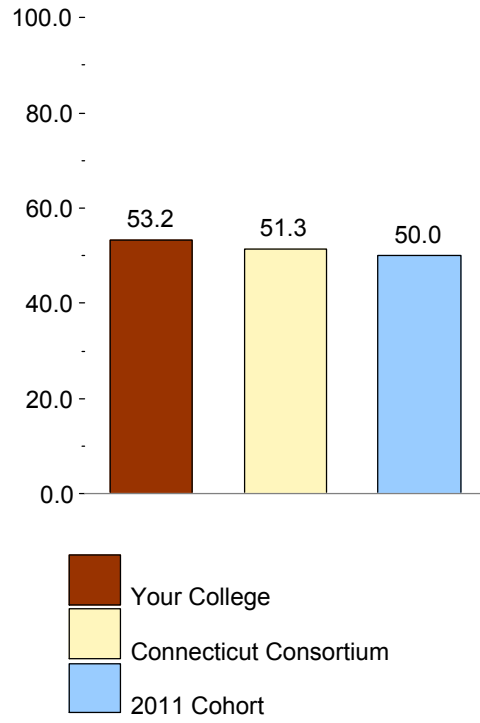
**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Housatonic Community College**

[Weighted]

Item		Your College		Connecticut Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	8	1.4	134	2.2	11,408	2.6
	Sometimes	191	32.4	1,951	31.7	142,759	32.3
	Often	206	34.9	2,139	34.7	156,396	35.3
	Very often	185	31.3	1,934	31.4	132,017	29.8
	<b>Total</b>	<b>590</b>	<b>100.0</b>	<b>6,157</b>	<b>100.0</b>	<b>442,580</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	157	26.7	1,767	28.8	129,521	29.4
	Sometimes	267	45.4	2,474	40.3	182,063	41.3
	Often	112	19.1	1,357	22.1	92,541	21.0
	Very often	52	8.8	536	8.7	36,624	8.3
	<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>6,134</b>	<b>100.0</b>	<b>440,749</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	92	16.0	803	13.2	54,997	12.6
	Sometimes	233	40.5	2,580	42.4	174,112	39.8
	Often	171	29.6	1,908	31.3	145,501	33.2
	Very often	80	14.0	800	13.1	63,272	14.4
	<b>Total</b>	<b>576</b>	<b>100.0</b>	<b>6,092</b>	<b>100.0</b>	<b>437,882</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	242	41.3	2,763	45.2	172,299	39.2
	Sometimes	192	32.8	2,215	36.2	166,195	37.8
	Often	97	16.5	802	13.1	71,531	16.3
	Very often	54	9.3	330	5.4	29,212	6.7
	<b>Total</b>	<b>585</b>	<b>100.0</b>	<b>6,111</b>	<b>100.0</b>	<b>439,237</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	434	73.8	4,673	76.4	319,293	72.5
	Sometimes	109	18.5	1,012	16.5	86,111	19.6
	Often	30	5.1	283	4.6	23,137	5.3
	Very often	15	2.6	152	2.5	11,640	2.6
	<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>6,120</b>	<b>100.0</b>	<b>440,182</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	462	78.8	4,849	79.7	338,525	77.3
	Sometimes	74	12.6	890	14.6	69,912	16.0
	Often	30	5.2	241	4.0	20,691	4.7
	Very often	20	3.4	108	1.8	9,001	2.1
	<b>Total</b>	<b>586</b>	<b>100.0</b>	<b>6,088</b>	<b>100.0</b>	<b>438,130</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	84	14.3	786	12.8	54,496	12.4
	Sometimes	203	34.5	2,334	38.1	164,880	37.5
	Often	186	31.5	1,824	29.8	134,994	30.7
	Very often	116	19.7	1,180	19.3	85,539	19.4
	<b>Total</b>	<b>589</b>	<b>100.0</b>	<b>6,124</b>	<b>100.0</b>	<b>439,909</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Bar Chart - Housatonic Community College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Means Report - Housatonic Community College**

[Weighted]

		Your College	Connecticut Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.72	2.55		2.50	0.21*
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.86	2.85		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.83	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.09	2.10		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	1.87	1.99		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.63	1.51		1.48	0.22*
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.62	1.64		1.73	
h . Frequency: Computer lab	USECOMLB	2.22	2.09		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

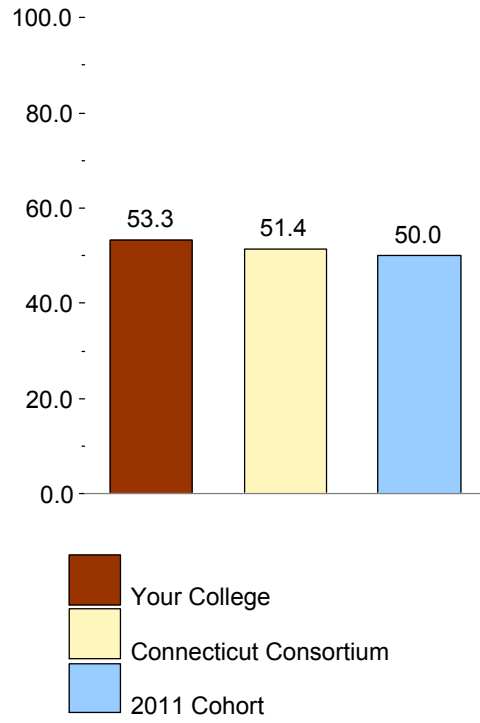
**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - Housatonic Community College**

[Weighted]

Item		Your College		Connecticut Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	71	12.1	1,175	19.3	88,023	20.0
	Sometimes	171	29.2	1,714	28.1	130,360	29.7
	Often	193	32.9	1,889	31.0	132,202	30.1
	Very often	151	25.8	1,317	21.6	88,543	20.2
	<b>Total</b>	<b>586</b>	<b>100.0</b>	<b>6,095</b>	<b>100.0</b>	<b>439,128</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	41	6.9	509	8.3	44,202	10.1
	Sometimes	161	27.4	1,555	25.5	121,784	27.7
	Often	227	38.6	2,396	39.2	164,696	37.5
	Very often	159	27.0	1,646	27.0	108,747	24.7
	<b>Total</b>	<b>588</b>	<b>100.0</b>	<b>6,106</b>	<b>100.0</b>	<b>439,429</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	201	34.2	2,114	34.7	147,988	33.8
	Sometimes	299	51.0	3,303	54.2	235,342	53.7
	Often	73	12.5	494	8.1	40,226	9.2
	Very often	13	2.3	187	3.1	14,807	3.4
	<b>Total</b>	<b>586</b>	<b>100.0</b>	<b>6,098</b>	<b>100.0</b>	<b>438,363</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	144	25.1	1,697	28.0	124,896	28.6
	Between 1 and 4	298	52.0	2,898	47.8	207,004	47.4
	Between 5 and 10	83	14.5	880	14.5	61,342	14.0
	Between 11 and 20	32	5.5	318	5.3	22,717	5.2
	More than 20	16	2.8	268	4.4	20,774	4.8
	<b>Total</b>	<b>574</b>	<b>100.0</b>	<b>6,061</b>	<b>100.0</b>	<b>436,733</b>	<b>100.0</b>
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	10	1.7	79	1.3	6,796	1.6
	1-5 hours	269	46.7	2,353	38.9	173,308	39.8
	6-10 hours	151	26.3	1,919	31.7	130,493	29.9
	11-20 hours	94	16.3	1,141	18.8	80,034	18.4
	21-30 hours	34	5.9	360	5.9	29,232	6.7
	More than 30 hours	18	3.1	203	3.4	15,954	3.7
	<b>Total</b>	<b>576</b>	<b>100.0</b>	<b>6,055</b>	<b>100.0</b>	<b>435,816</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	109	19.6	1,458	24.9	110,162	26.1
	Rarely/Never	233	42.0	2,679	45.8	196,028	46.4
	Sometimes	148	26.6	1,175	20.1	81,789	19.4
	Often	66	11.9	536	9.2	34,133	8.1
	<b>Total</b>	<b>556</b>	<b>100.0</b>	<b>5,848</b>	<b>100.0</b>	<b>422,112</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	128	23.4	1,446	24.9	94,356	22.4
	Rarely/Never	222	40.6	2,338	40.2	156,859	37.3
	Sometimes	132	24.2	1,252	21.5	102,773	24.4
	Often	64	11.8	781	13.4	67,080	15.9
	<b>Total</b>	<b>546</b>	<b>100.0</b>	<b>5,816</b>	<b>100.0</b>	<b>421,068</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	59	10.7	716	12.2	54,477	12.9
	Rarely/Never	104	18.9	1,443	24.7	103,665	24.6
	Sometimes	174	31.6	1,763	30.1	127,730	30.3
	Often	214	38.7	1,928	32.9	136,314	32.3
	<b>Total</b>	<b>552</b>	<b>100.0</b>	<b>5,850</b>	<b>100.0</b>	<b>422,185</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Bar Chart - Housatonic Community College**  
[Weighted]





**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - Housatonic Community College**

[Weighted]

		Your College	Connecticut Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.72	2.62		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.97	2.94		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	2.84	2.81		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.62	2.61		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.74	2.71		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.87	2.79		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	3.02	2.91		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	3.08	2.97		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	4.92	4.99		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.05	3.02		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

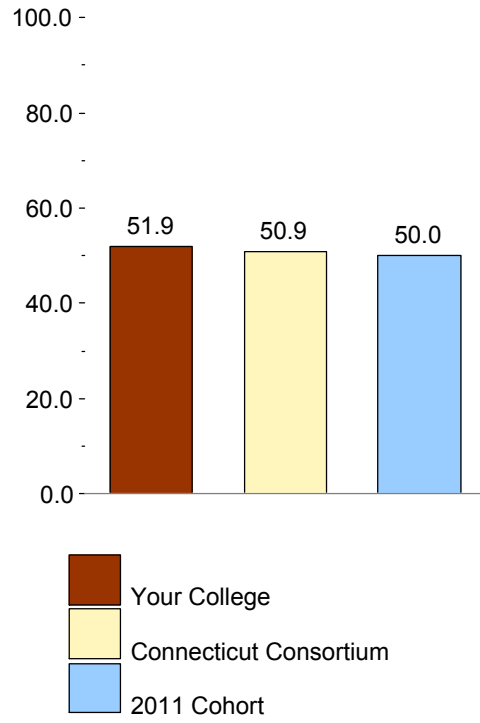
**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Housatonic Community College**

[Weighted]

Item		Your College		Connecticut Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	41	7.0	579	9.5	43,722	10.0
	Sometimes	204	34.9	2,188	36.0	166,007	37.8
	Often	220	37.6	2,253	37.0	156,521	35.7
	Very often	120	20.5	1,063	17.5	72,569	16.5
	<b>Total</b>	<b>586</b>	<b>100.0</b>	<b>6,082</b>	<b>100.0</b>	<b>438,818</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	21	3.6	206	3.4	20,134	4.6
	Some	141	24.2	1,556	25.5	118,144	26.9
	Quite a bit	257	44.1	2,750	45.1	191,194	43.5
	Very much	164	28.1	1,589	26.0	110,204	25.1
	<b>Total</b>	<b>584</b>	<b>100.0</b>	<b>6,102</b>	<b>100.0</b>	<b>439,675</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	33	5.6	354	5.8	30,208	6.9
	Some	176	30.1	1,866	30.7	140,593	32.1
	Quite a bit	232	39.5	2,464	40.5	171,161	39.1
	Very much	145	24.8	1,404	23.1	95,831	21.9
	<b>Total</b>	<b>586</b>	<b>100.0</b>	<b>6,087</b>	<b>100.0</b>	<b>437,794</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	60	10.3	712	11.7	52,254	11.9
	Some	216	37.1	2,072	34.1	154,246	35.2
	Quite a bit	191	32.8	2,201	36.2	151,960	34.7
	Very much	116	19.9	1,095	18.0	79,694	18.2
	<b>Total</b>	<b>584</b>	<b>100.0</b>	<b>6,080</b>	<b>100.0</b>	<b>438,154</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	47	8.0	537	8.8	41,282	9.4
	Some	197	33.5	1,977	32.3	145,324	33.1
	Quite a bit	205	34.9	2,288	37.4	159,573	36.3
	Very much	138	23.5	1,310	21.4	92,849	21.1
	<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>6,112</b>	<b>100.0</b>	<b>439,029</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	42	7.1	499	8.1	36,495	8.3
	Some	164	27.9	1,849	30.1	128,499	29.2
	Quite a bit	212	35.9	2,209	36.0	160,706	36.5
	Very much	172	29.2	1,578	25.7	114,905	26.1
	<b>Total</b>	<b>590</b>	<b>100.0</b>	<b>6,136</b>	<b>100.0</b>	<b>440,606</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	7	1.2	143	2.4	11,986	2.7
	Between 1 and 4	219	38.4	2,465	40.7	178,374	40.8
	Between 5 and 10	174	30.6	1,884	31.1	135,365	31.0
	Between 11 and 20	96	16.9	909	15.0	62,871	14.4
	More than 20	73	12.9	656	10.8	48,105	11.0
	<b>Total</b>	<b>569</b>	<b>100.0</b>	<b>6,057</b>	<b>100.0</b>	<b>436,701</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	28	4.9	457	7.6	40,557	9.3
	Between 1 and 4	155	26.8	1,804	29.8	135,006	30.9
	Between 5 and 10	208	36.0	1,906	31.5	137,762	31.6
	Between 11 and 20	117	20.3	1,227	20.3	79,254	18.2
	More than 20	69	12.0	652	10.8	43,750	10.0
	<b>Total</b>	<b>577</b>	<b>100.0</b>	<b>6,047</b>	<b>100.0</b>	<b>436,329</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	1.0	40	0.7	3,881	0.9
	(2)	14	2.5	109	1.9	8,149	1.9
	(3)	29	5.2	353	6.2	24,346	5.8
	(4)	144	26.0	1,285	22.4	98,525	23.5
	(5)	189	34.2	2,061	35.9	143,173	34.2
	(6)	122	22.1	1,372	23.9	97,450	23.3
	Extremely challenging	50	9.1	519	9.0	43,510	10.4
	<b>Total</b>	<b>553</b>	<b>100.0</b>	<b>5,739</b>	<b>100.0</b>	<b>419,035</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	27	4.8	230	3.8	18,188	4.2
	Some	123	21.4	1,302	21.5	96,350	22.1
	Quite a bit	219	37.9	2,629	43.5	186,349	42.7
	Very much	207	35.9	1,887	31.2	135,630	31.1
	<b>Total</b>	<b>576</b>	<b>100.0</b>	<b>6,049</b>	<b>100.0</b>	<b>436,518</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - Housatonic Community College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - Housatonic Community College**

[Weighted]

		Your College	Connecticut Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.77	2.83		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.59	2.58		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.06	2.02		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.87	1.76		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.72	2.74		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.46	1.38		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

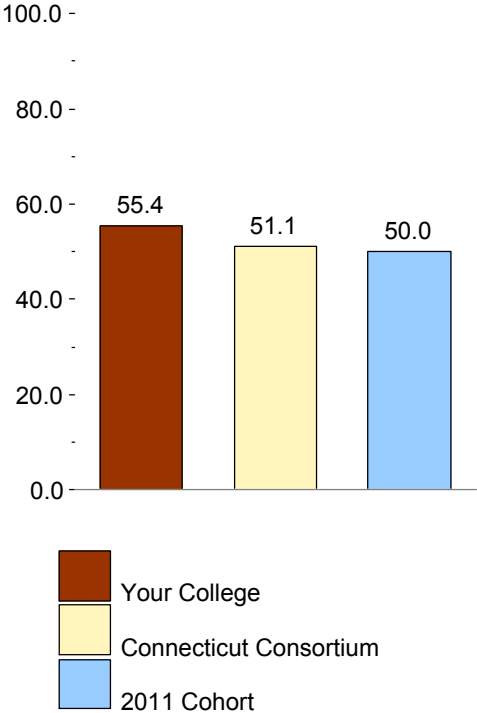
**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Housatonic Community College**

[Weighted]

Item		Your College		Connecticut Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	54	9.3	444	7.3	43,250	9.9
	Sometimes	188	32.3	1,926	31.5	139,202	31.7
	Often	174	29.9	1,959	32.1	136,576	31.1
	Very often	166	28.4	1,782	29.2	119,823	27.3
	<b>Total</b>	<b>582</b>	<b>100.0</b>	<b>6,111</b>	<b>100.0</b>	<b>438,851</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	54	9.2	519	8.5	39,310	9.0
	Sometimes	238	40.4	2,564	42.1	187,445	42.7
	Often	193	32.8	1,978	32.5	137,797	31.4
	Very often	104	17.6	1,027	16.9	74,630	17.0
	<b>Total</b>	<b>589</b>	<b>100.0</b>	<b>6,088</b>	<b>100.0</b>	<b>439,182</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	189	32.2	1,932	31.8	127,815	29.1
	Sometimes	235	40.1	2,555	42.0	195,011	44.5
	Often	101	17.2	1,113	18.3	79,952	18.2
	Very often	62	10.6	478	7.9	35,758	8.2
	<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>6,077</b>	<b>100.0</b>	<b>438,536</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	252	42.9	2,788	45.8	201,362	46.0
	Sometimes	208	35.4	2,252	37.0	163,952	37.5
	Often	78	13.3	749	12.3	51,964	11.9
	Very often	50	8.4	295	4.8	20,328	4.6
	<b>Total</b>	<b>588</b>	<b>100.0</b>	<b>6,085</b>	<b>100.0</b>	<b>437,606</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	49	8.4	401	6.6	34,173	7.8
	Sometimes	195	33.4	2,022	33.1	152,547	34.8
	Often	212	36.2	2,475	40.5	171,014	39.0
	Very often	129	22.1	1,207	19.8	80,733	18.4
	<b>Total</b>	<b>585</b>	<b>100.0</b>	<b>6,105</b>	<b>100.0</b>	<b>438,467</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	405	70.1	4,388	72.6	304,937	70.1
	Sometimes	103	17.9	1,130	18.7	89,939	20.7
	Often	47	8.1	386	6.4	29,399	6.8
	Very often	22	3.9	138	2.3	10,946	2.5
	<b>Total</b>	<b>577</b>	<b>100.0</b>	<b>6,042</b>	<b>100.0</b>	<b>435,221</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - Housatonic Community College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - Housatonic Community College**

[Weighted]

		Your College	Connecticut Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.12	3.05		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.80	2.59	0.21*	2.53	0.27*
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	2.09	1.93		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.32	2.13		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.79	2.64		2.53	0.23*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.78	1.73		1.78	
b . Frequency: Career counseling	USECACOU	1.44	1.40		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Housatonic Community College**

[Weighted]

Item		Your College		Connecticut Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	20	3.5	272	4.5	21,846	5.0
	Some	122	21.2	1,249	20.6	98,033	22.5
	Quite a bit	201	34.9	2,462	40.7	180,242	41.4
	Very much	232	40.4	2,066	34.2	135,653	31.1
	<b>Total</b>	<b>575</b>	<b>100.0</b>	<b>6,048</b>	<b>100.0</b>	<b>435,774</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	77	13.3	1,010	16.8	77,476	17.9
	Some	140	24.4	1,793	29.9	138,602	31.9
	Quite a bit	178	30.9	1,850	30.8	128,101	29.5
	Very much	181	31.4	1,352	22.5	89,848	20.7
	<b>Total</b>	<b>576</b>	<b>100.0</b>	<b>6,004</b>	<b>100.0</b>	<b>434,026</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	219	38.3	2,545	42.4	173,653	40.0
	Some	162	28.4	1,911	31.8	146,463	33.8
	Quite a bit	113	19.8	978	16.3	74,252	17.1
	Very much	78	13.6	569	9.5	39,588	9.1
	<b>Total</b>	<b>572</b>	<b>100.0</b>	<b>6,003</b>	<b>100.0</b>	<b>433,957</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	149	25.9	1,819	30.5	117,665	27.3
	Some	190	33.1	2,207	37.0	169,278	39.2
	Quite a bit	141	24.5	1,295	21.7	98,845	22.9
	Very much	95	16.5	649	10.9	46,007	10.7
	<b>Total</b>	<b>575</b>	<b>100.0</b>	<b>5,969</b>	<b>100.0</b>	<b>431,795</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	124	21.7	1,418	23.7	99,987	23.1
	Some	99	17.3	1,259	21.1	111,369	25.7
	Quite a bit	122	21.4	1,354	22.6	111,251	25.7
	Very much	226	39.6	1,947	32.6	110,088	25.4
	<b>Total</b>	<b>572</b>	<b>100.0</b>	<b>5,978</b>	<b>100.0</b>	<b>432,695</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	38	6.7	519	8.7	35,313	8.3
	Rarely/Never	203	36.0	2,198	37.0	145,137	33.9
	Sometimes	238	42.2	2,477	41.7	188,516	44.0
	Often	85	15.1	749	12.6	58,996	13.8
	<b>Total</b>	<b>564</b>	<b>100.0</b>	<b>5,942</b>	<b>100.0</b>	<b>427,963</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	120	21.5	1,328	22.4	87,843	20.6
	Rarely/Never	275	49.0	3,104	52.4	216,559	50.8
	Sometimes	139	24.7	1,166	19.7	97,158	22.8
	Often	27	4.8	328	5.5	24,450	5.7
	<b>Total</b>	<b>561</b>	<b>100.0</b>	<b>5,925</b>	<b>100.0</b>	<b>426,009</b>	<b>100.0</b>



**Community College Survey of Student Engagement**

**Colleges in the System or Consortium**

Institution	State
Asnuntuck Community College	CT
Capital Community College	CT
Gateway Community College	CT
Housatonic Community College	CT
Manchester Community College	CT
Middlesex Community College	CT
Naugatuck Valley Community College	CT
Northwestern Connecticut Community College	CT
Norwalk Community College	CT
Quinebaug Valley Community College	CT
Three Rivers Community College	CT
Tunxis Community College	CT