



# JED Campus Framework - COVID -19 - Mental Health Support and Services for Students, Faculty and Staff

# **HCC-JED Campus Interdisciplinary Task-Force Recommendations**

#### WE ARE ALL IN THIS TOGETHER

#### SERVICE WITH HEART, 6 FEET APART

| Develop Life Skills                       | Promote Connectedness                  | Identify Students at-           | Help                 | Crisis Response             | Means Restriction      |
|---|--|---------------------------------|----------------------|-----------------------------|------------------------|
| Current/Transitioning Students            |  | risk/struggling                 | Seeking/Counseling   |                             |                        |
|   |  |                                 | Services             |                             |                        |
| An important part of life, especially     | It is natural to feel stressed or      | Recognize symptoms of           | When distressed,     | Crisis has the potential to | Be informed about      |
| during unexpected crises is how to        | anxious; the support you need is close | distress: increased life        | students turn to     | harm mental health.         | Firearm/Weapon         |
| take care of oneself. Our goal is to      | by. Staying connected to people and    | disruption, resiliency factors, | family and friends.  | Repeated exposure to        | safety, secure         |
| <u>help students get Anchored</u> – Set a | activities keeps us grounded.          | underlying                      | Encourage            | environmental stressors'    | medication storage     |
| daily routine                             | Link with friends and family members:  | depression/anxiety/stress       | conversation, and    | is known to negatively      | (at home). Make sure   |
| with tasks/goal/sleep/exercise/ -         | Skype with friends, group chats,       | Perceived loss of control,      | Peer support.        | impact well-being and       | to follow the          |
| yogadownload.com; find a family           | engage in conversations other than     | Disconnection/isolation,        | Know community and   | academic success. If you    | guidelines or          |
| cookbook and try cooking;                 | the outbreak; watch health             | Fear due to uncertainty.        | college resources.   | find yourself distressed,   | information            |
| meditative/mindful coloring,              | promotion programs; Family activities  |                                 |                      | please call or text 911.    |                        |
| gratitude log, schedule worry time,       | that you enjoy in your everyday life.  | Support with -                  | JED Signature        | HCC -Crisis support -       | https://www.housato    |
| put lyrics to music, start family         |  | *Active Listening - very        | program Seize the    | Crisis Prevention           | nic.edu/about-         |
| garden, take a walk with your dog         | Create 'online chat room' with         | important in identifying        | <u>Awkward</u>       | National Suicide            | us/safety-security     |
| or spouse, include positive self-         | students, friends, family. Maintain    | *Use language that is           |                      | Prevention Lifeline:        |                        |
| talk, meditation, create collage,         | important relationships.               | accurate, but does not          | Nod is a research    | 1-800-273-8255              | www.projectchildsafe   |
| tune out/turn off the negative            | JED Campus interactive peer            | catastrophize.                  | backed app -FREE     | Text HOME to 741741         | .org                   |
| news.                                     | resource: Love is Louder Action        | *Validate, Appreciate and       | https://heynod.com/  | to connect with a crisis    |                        |
| Some helpful areas/ skills to focus       | <u>Center</u> .                        | Refer.                          |                      | counselor.                  | https://projectchildsa |
| at this time are:                         |  |                                 | https://www.housato  | https://www.housatonic      | fe.org/safety/safety-  |
| *Gain Financial Literacy skills.          | On-line Fresh Check                    | https://www.housatonic.ed       | nic.edu/student-     | .edu/student-               | kit/Connecticut        |
| *Learn Communication,                     | www.rememberingjordan.org/check        | <u>u/student-</u>               | services/counseling- | services/community-         |                        |
| *Relationships Skills and                 | <u>-in-at-home/</u>                    | services/counseling-            | wellness-center      | resources                   | https://drugfree.org/  |
| *Conflict resolution.                     |  | <u>wellness-center</u>          |                      | HCC -Emergency Fund         | article/secure-        |
| *Routine Time Management                  | APP - Balance:                         |                                 | https://www.housato  | https://housatonic.ed       | dispose-of-medicine-   |
| Skills for Transitioning students;        | https://apps.apple.com/us/app/bala     | https://www.housatonic.ed       | nic.edu/student-     | u/foundation/student-       | properly/              |
| JED signature program -                   | nce-meditation/id1361356590;           | <u>u/student-</u>               | services/community-  | emergency-funds             |                        |
| https://www.settogo.org/                  |  | services/community-             | resources            | Cities Series Tarinas       |                        |
|   |  | <u>resources</u>                |                      |                             |                        |

#### **Care to the Care Givers!**

Faculty, Security Counselors/Academic Advisors, Staff are students first contact online:

- Create opportunity for virtual engagement.
- Know clear, accessible information/resources
- Learn more about Grief support.

#### Prioritize well-being -

Sleep, Exercise, Color, Call, Consult, Moderate amount of anxiety (what works for you), identify a 'buddy', consult, check-in, make good decisions not perfect ones.

Get enough sleep, take a break, practice yoga, yogadownload.com

#### **Meditation, Mindfulness**

https://hbr.org/2015/01/mindfu Iness-can-literally-change-yourbrain

### Foster well-being:

https://youatcollege.com/produ ct/

Go for a walk, avoid drugs and alcohol, keep things in perspective, focus on positive and what you can control.

# **Fighting Student Loneliness with an**

https://www.cactusinc.com/work/n od-app

Active Minds has a special online hub for students to support their mental health during COVID-19.

#### Wysa: stress, depression & anxiety therapy chatbot

https://play.google.com/store/apps/ details?id=bot.touchkin&hl=en US

#### **Woebot: Your Self-Care Expert**

https://play.google.com/store/apps/ details?id=com.woebot&hl=en US

#### **Digital Coach:**

https://www.betteryou.ai/

Find creative ways to reach out safely and help others

#### **Mental Health Resource** Center

## **Preventing Suicide** http://zerosuicide.edc.org/c take a walkovid-19 SAFE-T

www.integration.samhsa.go

Three-to-six questions to save a life: The Columbia-**Suicide Severity Rating Scale** 

www.nimh.nih.gov > health > publications > espanol

my3app.org >

www.cdc.gov > pdf > suicideTechnicalPackage-es

suicidepreventionlifeline.org > en-espanol

The #1 app for stress, anxiety, and depression Free premium access through the COVID-19 crisis.

https://vimeo.com/38948 3304/4bbb73f3b1

## Meditation

techniques: https://www. calm.com/

# Could be better, tbh,

https://www.taoconn ect.org/

**Affordable Mental** Health Access with **Proven Results** 

https://www.x2ai.co

# **Suicide Prevention**

http://zerosuicide.ed c.org/covid-19

#### Sexual/Domestic Violence:

https://www.housatonic .edu/images/Community Resources/Campus Res ource Cards.pdf

https://openbeds.net/th e-platform/

https://www.drugabuse. gov/relatedtopics/opioid-overdosereversal-naloxonenarcan-evzio

https://www.samhsa.go

https://www.drugfreect. org/

**LGBTQ: The Trevor Proiect** 

Veteran Crisis Line:

**Veterans Crisis Line** 

**HCC Veteran contact** ho.vetrep@hcc.commnet .edu 203-332-5087