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| **Housatonic Community College**  Course Selection Guide for **2014-2015****Early Childhood Inclusive Education:  Parent Program**  Associate in Science Degree  (Banner code: EA99)**(Must be printed and filled out manually)**  |
| Name  | Banner ID No. |
| Address | Program Entry Date |
|   | Advisor |

**Placement Assessment:**

|  |  |  |  |
| --- | --- | --- | --- |
| **MAT\* E095I** \_\_\_ | **ENG\* E092I**\_\_\_\_\_  | **ENG\* E094I** | **DS E099**\_\_\_\_\_  |
| **MAT\* E095**\_\_ | **ENG\* 092** \_\_\_\_\_ (ENG\* 073) | **ENG\* E094**\_\_\_\_\_ (ENG\* E093)  |   |

**Program Requirements :**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SemesterTaken | CourseNo.  | Grade  | Course Number (Previous No.)  | Course Title  | Credits |
| ***Freshman Year*** |
|   |   |   | **ENG\* E101** (EN 101)  | Composition  | 3  |
|   |   |   | **PSY\* E111** (PY 101)  | General Psychology I  | 3  |
|   |   |   | **Science** **2**  | Elective  | 3 - 4  |
|   |   |   | **ECE\* E101** (ECE 101)  | Introduction to Early Childhood Education  | 3  |
|   |   |   | **ECE\* E103**  | Creative Experiences  | 3  |
|   |   |   | **ENG\* E102** (EN 102)  | Literature & Composition  | 3  |
|   |   |   | **SOC\* E101** (SO 101)  | Principles of Sociology  | 3  |
|   |   |   | **PSY\* E202** (PY 205)  | Child Psychology & Development  | 3  |
|   |   |   | **ECE\* E190** (ECE 190)  | ECE Behavior Management  | 3  |
|   |   |   | **ECE\* E210** (ECE 103, ECE 104)  | Observation, Participation and Seminar  | 3  |
| ***Sophomore Year*** |
|   |   |   | **Humanities** **2**  | Elective  | 3  |
|   |   |   | **Mathematics** **1**  | Elective  | 3 - 4  |
|   |   |   | **HIS\* E201** (HI 201)  | U.S. History I  | 3  |
|   |   |   | **ECE\* E207** (ECE 207)  | Natural Science and Safety for Children  | 3  |
|   |   |   | **ECE\* E215** (ECE 105)  | The Exceptional Learner  | 3  |
|   |   |   | **Fine Arts** **2**  | Elective  | 3  |
|   |   |   | **ECE\* E222** (ECE 201)  | Methods & Techniques in ECE  | 3  |
|   |   |   | **ECE\* E231** (ECE 208)  | Early Language and Literacy Development  | 3  |
|   |   |   | **ECE\* E295** (ECE 205, ECE 206)  | Student Teaching Practicum  | 6  |
| **Total Credits**  | 60 - 62 |

**Note:** To meet state articulation requirements, transfer students must take the following courses: Science: must be a laboratory science; Math: must be MAT\* E137 or higher; History must be HIS\* E201. Transfer students must have a 2.7 GPA and pass the state-mandated skills examination (PRAXIS I) before they can be admitted into a university education program.**Note:** Fingerprinting and a background criminal check are required for any job working with children. State approved for the CT Early Childhood Teacher Credential (ECTC)**1** MAT\* E075 or MAT\* E095 not acceptable.**2** All electives should be based on student's career objectives. It is recommended that selection of electives be discussed with the program advisors.**Note:** For degree completion the student must complete the Computer Literacy Requirement.  |

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