



Associate in Science

Early Childhood Inclusive Education (EA99) 2015-2016 Catalog

This program is designed to prepare qualified students to become teachers and teachers' assistants in the field of early care and education. This program equips students with the skills and competencies to work effectively with young children in a variety of educational settings. Instruction is designed to be practical and heavily supplemented with field observations, internships, workshops, and seminars.



Outcomes:

- Identify the theoretical and philosophical approaches to early childhood education within the context of children's diverse cognitive, linguistic, physical, social, emotional, and cultural needs.
- Plan curricula consistent with developmentally appropriate practices based on knowledge of child development and observation, individual children's needs, and the environment.
- Implement a learning environment that supports all aspects of the well-being of all children including those with special needs and diverse backgrounds.
- Define collaborative strategies that help in establishing and maintaining relationships with families and the community to support children's growth and development.
- Communicate effectively with other professionals to support children's development, learning and well-being. Examine professional responsibilities including professional development, advocacy, and ethical conduct.
- Demonstrate the ability to link theory and practice in early childhood settings.
- Access professional literature, organizations, and other resources to inform and improve practice.

Note: To meet state articulation requirements, transfer students must take the following courses: Science: must be a laboratory science; Math: must be MAT* E137 or higher; History must be HIS* E201. Transfer students must have a 2.7 GPA and pass the state-mandated skills examination (PRAXIS I) before they can be admitted into a university education program.

Note: Fingerprinting and a background criminal check are required for any job working with children.

State approved for the CT Early Childhood Teacher Credential (ECTC)

Suggested Sequence of Courses:

Prerequisite or parallel courses may be required. Please check individual course descriptions for details.

Freshman Year

ENG* E101	Composition	3
PSY* E111	General Psychology I	3
² Science	Elective	3-4
ECE* E101	Introduction to Early Childhood Education	3
ECE* E103	Creative Experiences	3
ENG* E102	Literature & Composition	3
SOC* E101	Principles of Sociology	3
PSY* E202	Child Psychology & Development	3
ECE* E190	ECE Behavior Management	3
ECE* E210	Observation, Participation and Seminar	3

Sophomore Year

² Humanities	Elective	3
¹ Mathematics	Elective	3-4
HIS* E201	U.S. History I	3
ECE* E207	Natural Science and Safety for Children	3
ECE* E215	The Exceptional Learner	3
² Fine Arts	Elective	3
ECE* E222	Methods & Techniques in ECE	3
ECE* E231	Early Language and Literacy Development	3
ECE* E295	Student Teaching Practicum	6

Total Credits:

60-62

¹ MAT* E075 or MAT* E095 not acceptable.

² All electives should be based on student's career objectives. It is recommended that selection of electives be discussed with the program

Note: A minimum of 15 credits must be taken in 200-level courses.

Note: For degree completion the student must complete the Computer Literacy Requirement.