| | | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshmen seminar" or "first-year experience")? | | | | | | | | |
| A. Planning/designing | FYEPLAN | Yes | 0 | 0% | 3 | 12% | 3 | 5% |
| | | No | 35 | 100% | 23 | 88% | 58 | 95% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| B. Coordinating/supervising | FYESUPER | Yes | 1 | 3% | 1 | 4% | 2 | 3% |
| | | No | 34 | 97% | 25 | 96% | 59 | 97% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| C. Teaching/facilitating | FYETEACH | Yes | 5 | 14% | 7 | 27% | 12 | 20% |
| | | No | 30 | 86% | 19 | 73% | 49 | 80% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| D. Advising/referring students into the experience | FYEREFER | Yes | 2 | 6% | 5 | 19% | 7 | 11% |
| | | No | 33 | 94% | 21 | 81% | 54 | 89% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| E. Training faculty | FYETRNF | Yes | 0 | 0% | 2 | 8% | 2 | 3% |
| | | No | 35 | 100% | 24 | 92% | 59 | 97% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| F. Training or mentoring student tutors | FYETRNS | Yes | 1 | 3% | 1 | 4% | 2 | 3% |
| | | No | 34 | 97% | 25 | 96% | 59 | 97% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| G. I am not involved | FYENOT | Yes | 22 | 63% | 16 | 62% | 38 | 62% |
| | | No | 13 | 37% | 10 | 38% | 23 | 38% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| [If yes to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? | | | | | | | | |
| A. Face-to-face interaction | FYEFF | Yes | 5 | 100% | 6 | 75% | 11 | 85% |
| | | No | 0 | 0% | 2 | 25% | 2 | 15% |
| | | Total | 5 | 100% | 8 | 100% | 13 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | FYEOL | Yes | 1 | 20% | 0 | 0% | 1 | 8% |
| | | No | 4 | 80% | 8 | 100% | 12 | 92% |
| | | Total | 5 | 100% | 8 | 100% | 13 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | FYECAL | Yes | 1 | 20% | 2 | 25% | 3 | 23% |
| | | No | 4 | 80% | 6 | 75% | 10 | 77% |
| | | Total | 5 | 100% | 8 | 100% | 13 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | FYESN | Yes | 0 | 0% | 1 | 13% | 1 | 8% |
| | | No | 5 | 100% | 7 | 88% | 12 | 92% |
| | | Total | 5 | 100% | 8 | 100% | 13 | 100% |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized learning community (two or more courses that a group of students take together)? | | | | | | | | |
| A. Planning/designing | LCPLAN | Yes | 0 | 0% | 3 | 12% | 3 | 5% |
| | | No | 35 | 100% | 23 | 88% | 58 | 95% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| B. Coordinating/supervising | LCSUPER | Yes | 1 | 3% | 0 | 0% | 1 | 2% |
| | | No | 34 | 97% | 26 | 100% | 60 | 98% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |

| | | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized learning community (two or more courses that a group of students take together)? | | | | | | | | |
| C. Teaching/facilitating | LCTEACH | Yes | 1 | 3% | 4 | 15% | 5 | 8% |
| | | No | 34 | 97% | 22 | 85% | 56 | 92% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| D. Advising/referring students into the experience | LCREFER | Yes | 2 | 6% | 0 | 0% | 2 | 3% |
| | | No | 33 | 94% | 26 | 100% | 59 | 97% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| E. Training faculty | LCTRNF | Yes | 0 | 0% | 1 | 4% | 1 | 2% |
| | | No | 35 | 100% | 25 | 96% | 60 | 98% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| F. Training or mentoring student tutors | LCTRNS | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| | | No | 35 | 100% | 26 | 100% | 61 | 100% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| G. I am not involved | LCNOT | Yes | 24 | 69% | 19 | 73% | 43 | 70% |
| | | No | 11 | 31% | 7 | 27% | 18 | 30% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| [If yes to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? | | | | | | | | |
| A. Face-to-face interaction | LCFF | Yes | 3 | 100% | 4 | 100% | 7 | 100% |
| | | No | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 3 | 100% | 4 | 100% | 7 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | LCOL | Yes | 0 | 0% | 1 | 25% | 1 | 14% |
| | | No | 3 | 100% | 3 | 75% | 6 | 86% |
| | | Total | 3 | 100% | 4 | 100% | 7 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | LCCAL | Yes | 1 | 33% | 1 | 25% | 2 | 29% |
| | | No | 2 | 67% | 3 | 75% | 5 | 71% |
| | | Total | 3 | 100% | 4 | 100% | 7 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | LCSN | Yes | 0 | 0% | 1 | 25% | 1 | 14% |
| | | No | 3 | 100% | 3 | 75% | 6 | 86% |
| | | Total | 3 | 100% | 4 | 100% | 7 | 100% |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? | | | | | | | | |
| A. Planning/designing | ORPLAN | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| | | No | 35 | 100% | 26 | 100% | 61 | 100% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| B. Coordinating/supervising | ORSUPER | Yes | 1 | 3% | 0 | 0% | 1 | 2% |
| | | No | 34 | 97% | 26 | 100% | 60 | 98% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| C. Teaching/facilitating | ORTEACH | Yes | 5 | 14% | 5 | 19% | 10 | 16% |
| | | No | 30 | 86% | 21 | 81% | 51 | 84% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| D. Advising/referring students into the experience | ORREFER | Yes | 3 | 9% | 5 | 19% | 8 | 13% |
| | | No | 32 | 91% | 21 | 81% | 53 | 87% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |

| | | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? | | | | | | | | |
| E. Training faculty | ORTRNF | Yes | 0 | 0% | 1 | 4% | 1 | 2% |
| | | No | 35 | 100% | 25 | 96% | 60 | 98% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| F. Training or mentoring student tutors | ORTRNS | Yes | 0 | 0% | 1 | 4% | 1 | 2% |
| | | No | 35 | 100% | 25 | 96% | 60 | 98% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| G. I am not involved | ORNOT | Yes | 22 | 63% | 15 | 58% | 37 | 61% |
| | | No | 13 | 37% | 11 | 42% | 24 | 39% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| [If yes to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? | | | | | | | | |
| A. Face-to-face interaction | ORFF | Yes | 6 | 100% | 8 | 89% | 14 | 93% |
| | | No | 0 | 0% | 1 | 11% | 1 | 7% |
| | | Total | 6 | 100% | 9 | 100% | 15 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | OROL | Yes | 0 | 0% | 1 | 11% | 1 | 7% |
| | | No | 6 | 100% | 8 | 89% | 14 | 93% |
| | | Total | 6 | 100% | 9 | 100% | 15 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | ORCAL | Yes | 0 | 0% | 2 | 22% | 2 | 13% |
| | | No | 6 | 100% | 7 | 78% | 13 | 87% |
| | | Total | 6 | 100% | 9 | 100% | 15 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | ORSN | Yes | 0 | 0% | 1 | 11% | 1 | 7% |
| | | No | 6 | 100% | 8 | 89% | 14 | 93% |
| | | Total | 6 | 100% | 9 | 100% | 15 | 100% |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? | | | | | | | | |
| A. Planning/designing | SSCPLAN | Yes | 1 | 3% | 1 | 4% | 2 | 3% |
| | | No | 34 | 97% | 25 | 96% | 59 | 97% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| B. Coordinating/supervising | SSCSUPER | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| | | No | 35 | 100% | 26 | 100% | 61 | 100% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| C. Teaching/facilitating | SSCTEACH | Yes | 4 | 11% | 6 | 23% | 10 | 16% |
| | | No | 31 | 89% | 20 | 77% | 51 | 84% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| D. Advising/referring students into the experience | SSCREFER | Yes | 3 | 9% | 5 | 19% | 8 | 13% |
| | | No | 32 | 91% | 21 | 81% | 53 | 87% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| E. Training faculty | SSCTRNF | Yes | 0 | 0% | 1 | 4% | 1 | 2% |
| | | No | 35 | 100% | 25 | 96% | 60 | 98% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| F. Training or mentoring student tutors | SSCTRNS | Yes | 0 | 0% | 1 | 4% | 1 | 2% |
| | | No | 35 | 100% | 25 | 96% | 60 | 98% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |

| | | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? | | | | | | | | |
| G. I am not involved | SSCNOT | Yes | 23 | 66% | 16 | 62% | 39 | 64% |
| | | No | 12 | 34% | 10 | 38% | 22 | 36% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| [If yes to SSCTEACHand/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? | | | | | | | | |
| A. Face-to-face interaction | SSCFF | Yes | 5 | 100% | 8 | 89% | 13 | 93% |
| | | No | 0 | 0% | 1 | 11% | 1 | 7% |
| | | Total | 5 | 100% | 9 | 100% | 14 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | SSCOL | Yes | 1 | 20% | 0 | 0% | 1 | 7% |
| | | No | 4 | 80% | 9 | 100% | 13 | 93% |
| | | Total | 5 | 100% | 9 | 100% | 14 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | SSCCAL | Yes | 0 | 0% | 1 | 11% | 1 | 7% |
| | | No | 5 | 100% | 8 | 89% | 13 | 93% |
| | | Total | 5 | 100% | 9 | 100% | 14 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | SSCSN | Yes | 0 | 0% | 1 | 11% | 1 | 7% |
| | | No | 5 | 100% | 8 | 89% | 13 | 93% |
| | | Total | 5 | 100% | 9 | 100% | 14 | 100% |
| During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? | | | | | | | | |
| A. Planning/designing | ACCPLAN | Yes | 0 | 0% | 2 | 8% | 2 | 3% |
| | | No | 35 | 100% | 24 | 92% | 59 | 97% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| B. Coordinating/supervising | ACCSUPER | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| | | No | 35 | 100% | 26 | 100% | 61 | 100% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| C. Teaching/facilitating | ACCTEACH | Yes | 1 | 3% | 4 | 15% | 5 | 8% |
| | | No | 34 | 97% | 22 | 85% | 56 | 92% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| D. Advising/referring students into the experience | ACCREFER | Yes | 1 | 3% | 1 | 4% | 2 | 3% |
| | | No | 34 | 97% | 25 | 96% | 59 | 97% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| E. Training faculty | ACCTRNF | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| | | No | 35 | 100% | 26 | 100% | 61 | 100% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| F. Training or mentoring student tutors | ACCTRNS | Yes | 0 | 0% | 1 | 4% | 1 | 2% |
| | | No | 35 | 100% | 25 | 96% | 60 | 98% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| G. I am not involved | ACCNOT | Yes | 27 | 77% | 20 | 77% | 47 | 77% |
| | | No | 8 | 23% | 6 | 23% | 14 | 23% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |

| | | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| [If yes to ACCTEACHand/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? | | | | | | | | |
| A. Face-to-face interaction | ACCFF | Yes | 2 | 100% | 3 | 75% | 5 | 83% |
| | | No | 0 | 0% | 1 | 25% | 1 | 17% |
| | | Total | 2 | 100% | 4 | 100% | 6 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | ACCCOL | Yes | 0 | 0% | 1 | 25% | 1 | 17% |
| | | No | 2 | 100% | 3 | 75% | 5 | 83% |
| | | Total | 2 | 100% | 4 | 100% | 6 | 100% |
| C. Computer-assisted learning (such as simulations, virtual labs, specialized software) | ACCCAL | Yes | 0 | 0% | 2 | 50% | 2 | 33% |
| | | No | 2 | 100% | 2 | 50% | 4 | 67% |
| | | Total | 2 | 100% | 4 | 100% | 6 | 100% |
| D. Social networking technologies (such as Facebook, Twitter, MySpace) | ACCSN | Yes | 0 | 0% | 1 | 25% | 1 | 17% |
| | | No | 2 | 100% | 3 | 75% | 5 | 83% |
| | | Total | 2 | 100% | 4 | 100% | 6 | 100% |
| At the beginning of the current semester/quarter, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? | | | | | | | | |
| A. A written assessment | PREPWR | Yes | 14 | 40% | 15 | 58% | 29 | 48% |
| | | No | 21 | 60% | 11 | 42% | 32 | 52% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| B. An oral assessment | PREPOR | Yes | 5 | 14% | 6 | 23% | 11 | 18% |
| | | No | 30 | 86% | 20 | 77% | 50 | 82% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| C. An online assessment | PREPON | Yes | 0 | 0% | 2 | 8% | 2 | 3% |
| | | No | 35 | 100% | 24 | 92% | 59 | 97% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| D. A computer-assisted assessment | PREPCA | Yes | 1 | 3% | 2 | 8% | 3 | 5% |
| | | No | 34 | 97% | 24 | 92% | 58 | 95% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| E. None of these | PREPNOT | Yes | 14 | 40% | 6 | 23% | 20 | 33% |
| | | No | 21 | 60% | 20 | 77% | 41 | 67% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| [If yes to any of PREPWR through PREPCA]Which of the following, if any, is your MOST COMMONaction based on results of your in-class assessment if a student is under-prepared? | | | | | | | | |
| [If yes to any of PREPWR through PREPCA] Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared? | ASSESACT | I recommend to a student that he/she use tutoring or other academic support service | 7 | 47% | 11 | 61% | 18 | 55% |
| | | I recommend to academic advising or student services that a student be placed in | 0 | 0% | 0 | 0% | 0 | 0% |
| | | I adjust my course pedagogy or approach | 6 | 40% | 3 | 17% | 9 | 27% |
| | | I advise a student to drop the course | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Other | 2 | 13% | 4 | 22% | 6 | 18% |
| | | Total | 15 | 100% | 18 | 100% | 33 | 100% |
| During the current semester/quarter at this college, about what percentage of the students in your selected course section registered AFTER the first class session? | | | | | | | | |
| During the current semester/quarter at this college, about what percentage of the students in your selected course section registered AFTER the first class session? | REGAFTER | None | 2 | 7% | 3 | 12% | 5 | 9% |
| | | 1-10% | 23 | 79% | 21 | 84% | 44 | 81% |
| | | 11-25% | 4 | 14% | 1 | 4% | 5 | 9% |
| | | 26-50% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | More than 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |

| | | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class? | | | | | | | | |
| For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class? | ATTENDPOL | No | 5 | 17% | 4 | 16% | 9 | 17% |
| | | Yes | 24 | 83% | 21 | 84% | 45 | 83% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |
| [If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? | | | | | | | | |
| A. I've orally explained the policy to my students | EXPATTEND | Yes | 21 | 88% | 18 | 86% | 39 | 87% |
| | | No | 3 | 13% | 3 | 14% | 6 | 13% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| B. I've included the policy on the course syllabus | SYLATTEND | Yes | 24 | 100% | 21 | 100% | 45 | 100% |
| | | No | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| C. I've posted the policy on a course website, blog, etc. | WEBATTEND | Yes | 5 | 21% | 7 | 33% | 12 | 27% |
| | | No | 19 | 79% | 14 | 67% | 33 | 73% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| D. I've sent the policy in an e-mail to my students | EMALATTEND | Yes | 2 | 8% | 1 | 5% | 3 | 7% |
| | | No | 22 | 92% | 20 | 95% | 42 | 93% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| E. I've sent the policy in a text message (SMS message) to my students | TXTATTEND | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| | | No | 24 | 100% | 21 | 100% | 45 | 100% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| F. I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace) | SNATTEND | Yes | 0 | 0% | 0 | 0% | 0 | 0% |
| | | No | 24 | 100% | 21 | 100% | 45 | 100% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| G. I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations | SIGNATTEND | Yes | 2 | 8% | 2 | 10% | 4 | 9% |
| | | No | 22 | 92% | 19 | 90% | 41 | 91% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| [If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? | | | | | | | | |
| A. Attendance is tied to a participation score or grade | ATDGRADE | Yes | 17 | 71% | 15 | 71% | 32 | 71% |
| | | No | 7 | 29% | 6 | 29% | 13 | 29% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| B. I deduct a given number of points from the final grade for each missed class | ATDDEDUCT | Yes | 2 | 8% | 4 | 19% | 6 | 13% |
| | | No | 22 | 92% | 17 | 81% | 39 | 87% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| C. I deduct a given number of points after a preset number of classes have been missed | ATDCLASS | Yes | 9 | 38% | 5 | 24% | 14 | 31% |
| | | No | 15 | 63% | 16 | 76% | 31 | 69% |
| | | Total | 24 | 100% | 21 | 100% | 45 | 100% |
| D. Other | ATDOTHER | Yes | 7 | 20% | 3 | 12% | 10 | 16% |
| | | No | 28 | 80% | 23 | 88% | 51 | 84% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |

| | | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers DURING class to complete group assignments or projects? | | | | | | | | |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers DURING class to complete group assignments or projects? | GRPDRNG | Never | 6 | 21% | 5 | 20% | 11 | 20% |
| | | Sometimes | 8 | 28% | 10 | 40% | 18 | 33% |
| | | Often | 6 | 21% | 6 | 24% | 12 | 22% |
| | | Very Often | 9 | 31% | 4 | 16% | 13 | 24% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers OUTSIDE of the classroom to complete group assignments or projects? | | | | | | | | |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers OUTSIDE of the classroom to complete group assignments or projects? | GRPPROJ | Never | 16 | 55% | 13 | 52% | 29 | 54% |
| | | Sometimes | 11 | 38% | 11 | 44% | 22 | 41% |
| | | Often | 0 | 0% | 1 | 4% | 1 | 2% |
| | | Very Often | 2 | 7% | 0 | 0% | 2 | 4% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together OUTSIDE of class? | | | | | | | | |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together OUTSIDE of class? | GRPSTDYOUT | Never | 20 | 69% | 17 | 68% | 37 | 69% |
| | | Sometimes | 7 | 24% | 5 | 20% | 12 | 22% |
| | | Often | 0 | 0% | 2 | 8% | 2 | 4% |
| | | Very Often | 2 | 7% | 1 | 4% | 3 | 6% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together DURING class? | | | | | | | | |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together DURING class? | GRPSTDYIN | Never | 10 | 34% | 9 | 36% | 19 | 35% |
| | | Sometimes | 9 | 31% | 14 | 56% | 23 | 43% |
| | | Often | 6 | 21% | 1 | 4% | 7 | 13% |
| | | Very Often | 4 | 14% | 1 | 4% | 5 | 9% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)? | | | | | | | | |
| How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)? | GRPTECH | Never | 21 | 72% | 17 | 68% | 38 | 70% |
| | | Sometimes | 5 | 17% | 6 | 24% | 11 | 20% |
| | | Often | 1 | 3% | 1 | 4% | 2 | 4% |
| | | Very Often | 2 | 7% | 1 | 4% | 3 | 6% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |
| In your selected course section, do you REQUIRE students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom? | | | | | | | | |
| In your selected course section, do you REQUIRE students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom? | REQHNDSON | No | 25 | 86% | 21 | 84% | 46 | 85% |
| | | Yes | 4 | 14% | 4 | 16% | 8 | 15% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |
| In your selected course section, do you REQUIRE students to be involved in service learning (community service as part of a regular college course)? | | | | | | | | |
| In your selected course section, do you REQUIRE students to be involved in service learning (community service as part of a regular college course)? | REQSRVLRN | No | 28 | 97% | 24 | 96% | 52 | 96% |
| | | Yes | 1 | 3% | 1 | 4% | 2 | 4% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |

| | | | Part-Time Faculty | | Full-Time Faculty | | All Faculty | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students? | | | | | | | | |
| In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students? | AVLSUPINST | No | 9 | 31% | 17 | 68% | 26 | 48% |
| | | Yes | 20 | 69% | 8 | 32% | 28 | 52% |
| | | Total | 29 | 100% | 25 | 100% | 54 | 100% |
| [If yes to AVLSUPINST]In your selected course section, do you REQUIREstudents to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)? | | | | | | | | |
| [If yes to AVLSUPINST] In your selected course section, do you REQUIRE students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)? | REQSUPINST | No, participation is optional | 12 | 60% | 6 | 75% | 18 | 64% |
| | | Yes, for some students, depending on academic performance | 3 | 15% | 1 | 13% | 4 | 14% |
| | | Yes, for all students | 5 | 25% | 1 | 13% | 6 | 21% |
| | | Total | 20 | 100% | 8 | 100% | 28 | 100% |
| [If yes to AVLSUPINST]In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? | | | | | | | | |
| A. Face-to-face interaction | FFSUPINST | Yes | 20 | 100% | 8 | 100% | 28 | 100% |
| | | No | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 20 | 100% | 8 | 100% | 28 | 100% |
| B. Online interaction (such as mediated lectures, forums, chat) | ONSUPINST | Yes | 6 | 30% | 2 | 25% | 8 | 29% |
| | | No | 14 | 70% | 6 | 75% | 20 | 71% |
| | | Total | 20 | 100% | 8 | 100% | 28 | 100% |
| C. Social networking technologies (such as Facebook, Twitter, MySpace) | SNSUPINST | Yes | 0 | 0% | 1 | 13% | 1 | 4% |
| | | No | 20 | 100% | 7 | 88% | 27 | 96% |
| | | Total | 20 | 100% | 8 | 100% | 28 | 100% |
| Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current semester/quarter in your selected course section? | | | | | | | | |
| A. I've communicated with students directly during class | WRNINCLS | Yes | 20 | 57% | 21 | 81% | 41 | 67% |
| | | No | 15 | 43% | 5 | 19% | 20 | 33% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| B. I've contacted students directly outside of class | WRNOUTCLS | Yes | 22 | 63% | 20 | 77% | 42 | 69% |
| | | No | 13 | 37% | 6 | 23% | 19 | 31% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| C. I've notified someone else in the college who contacts students as part of a systematic early academic warning system | WRNSYST | Yes | 18 | 51% | 8 | 31% | 26 | 43% |
| | | No | 17 | 49% | 18 | 69% | 35 | 57% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| D. I've contacted someone else in the college who then contacts students as part of an informal intervention process | WRNINFML | Yes | 4 | 11% | 1 | 4% | 5 | 8% |
| | | No | 31 | 89% | 25 | 96% | 56 | 92% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| E. I have referred students to college tutoring services | WRNTUTR | Yes | 21 | 60% | 22 | 85% | 43 | 70% |
| | | No | 14 | 40% | 4 | 15% | 18 | 30% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| F. I have required that students participate in college tutoring services | WRNREQT | Yes | 5 | 14% | 8 | 31% | 13 | 21% |
| | | No | 30 | 86% | 18 | 69% | 48 | 79% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |
| G. Other | WRNOTHR | Yes | 2 | 6% | 1 | 4% | 3 | 5% |
| | | No | 33 | 94% | 25 | 96% | 58 | 95% |
| | | Total | 35 | 100% | 26 | 100% | 61 | 100% |